



MAHENDRA ARTS & SCIENCE COLLEGE (Autonomous)

Affiliated to Periyar University, Salem.

Accredited by NAAC with 'A' Grade & Recognized u/s 2(f) and 12(B) of the UGC Act 1956
Kalippatti - 637 501, Namakkal (Dt), Tamil Nadu.

DEPARTMENT OF TAMIL

STUDENTS FEEDBACK ON CURRICULUM

ACADEMIC YEAR 2020-2021

Programme: B.A. Tamil

Curriculum Design and Development	Excellent	Very Good	Good	Satisfactory	Poor
1. Adequacy of the curriculum to meet the objectives of the courses.	16	12	07	06	--
2. Inclusion of all relevant subjects in the programme	12	12	11	06	--
3. Equal and meaningful distribution of the units in the syllabi.	13	10	11	07	--
4. Allocation of credits to the courses.	17	11	08	05	--
5. Updation and inclusion of the latest developments in the curriculum.	15	13	08	05	--
6. Relevance of the curriculum in developing skills.	14	10	11	06	--
7. Evaluation scheme designed for each course.	16	09	10	06	--
8. Competencies expected out of the course.	16	09	10	06	--
9. Usefulness of the curriculum in career progression.	13	11	10	07	--
10. Curriculum helping towards securing employment.	17	09	10	05	--


Head of the Department

முனைவர் இரா. சுந்தரமூர்த்தி
எம்.ஏ., எம்.எட்., எம்.ஃபில்., பி.எச்.டி.,
தலைவர் / ஆராய்ச்சி நெறியாளர்
தமிழாய்வுத் துறை
மகேந்திரா கலை அறிவியல் கல்லூரி (தன்னாட்சி)
காளிப்பட்டி (அஞ்) நாமக்கல் (மந) 637 501


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DEPARTMENT OF TAMIL

STUDENTS FEEDBACK ON CURRICULUM

ACADEMIC YEAR 2019-2020

Programme: B.A. Tamil

Curriculum Design and Development	Excellent	Very Good	Good	Satisfactory	Poor
1. Adequacy of the curriculum to meet the objectives of the courses.	23	13	01	01	--
2. Inclusion of all relevant subjects in the programme	23	09	04	02	--
3. Equal and meaningful distribution of the units in the syllabi.	22	14	01	01	--
4. Allocation of credits to the courses.	20	11	04	03	--
5. Updation and inclusion of the latest developments in the curriculum.	23	11	02	02	--
6. Relevance of the curriculum in developing skills.	25	11	01	01	--
7. Evaluation scheme designed for each course.	23	13	01	01	--
8. Competencies expected out of the course.	19	15	02	02	--
9. Usefulness of the curriculum in career progression.	20	14	03	01	--
10. Curriculum helping towards securing employment.	17	12	05	04	--

Head of the Department

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DEPARTMENT OF TAMIL

STUDENTS FEEDBACK ON CURRICULUM

ACADEMIC YEAR 2018-2019

Programme: B.A. Tamil

Curriculum Design and Development	Excellent	Very Good	Good	Satisfactory	Poor
1. Adequacy of the curriculum to meet the objectives of the courses.	12	11	01	01	--
2. Inclusion of all relevant subjects in the programme	11	11	02	01	--
3. Equal and meaningful distribution of the units in the syllabi.	13	08	02	02	--
4. Allocation of credits to the courses.	16	05	02	02	--
5. Updation and inclusion of the latest developments in the curriculum.	13	10	01	01	--
6. Relevance of the curriculum in developing skills.	14	09	01	01	--
7. Evaluation scheme designed for each course.	12	10	01	02	--
8. Competencies expected out of the course.	15	08	01	01	--
9. Usefulness of the curriculum in career progression.	12	06	05	02	--
10. Curriculum helping towards securing employment.	14	07	03	01	--


Head of the Department
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DEPARTMENT OF TAMIL

STUDENTS FEEDBACK ON CURRICULUM

ACADEMIC YEAR 2017-2018

Programme: B.A. Tamil

Curriculum Design and Development	Excellent	Very Good	Good	Satisfactory	Poor
1. Adequacy of the curriculum to meet the objectives of the courses.	22	13	02	02	--
2. Inclusion of all relevant subjects in the programme	20	15	03	01	--
3. Equal and meaningful distribution of the units in the syllabi.	21	12	03	03	--
4. Allocation of credits to the courses.	21	14	03	01	--
5. Updation and inclusion of the latest developments in the curriculum.	24	12	02	01	--
6. Relevance of the curriculum in developing skills.	22	15	01	01	--
7. Evaluation scheme designed for each course.	24	12	02	01	--
8. Competencies expected out of the course.	25	11	02	02	--
9. Usefulness of the curriculum in career progression.	26	10	01	02	--
10. Curriculum helping towards securing employment.	25	12	01	01	--

Head of the Department

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தலைவர் / ஆராய்ச்சி நெறியாளர்

தமிழாய்வுத் துறை

மகேந்திரா கலை அறிவியல் கல்லூரி (தன்னாட்சி)
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STUDENTS FEEDBACK ON CURRICULUM

ACADEMIC YEAR 2016-2017

Programme: B.A. Tamil

Curriculum Design and Development	Excellent	Very Good	Good	Satisfactory	Poor
1. Adequacy of the curriculum to meet the objectives of the courses.	19	08	01	01	--
2. Inclusion of all relevant subjects in the programme	20	06	02	01	--
3. Equal and meaningful distribution of the units in the syllabi.	21	05	02	01	--
4. Allocation of credits to the courses.	21	04	03	01	--
5. Updation and inclusion of the latest developments in the curriculum.	20	07	01	01	--
6. Relevance of the curriculum in developing skills.	22	05	01	01	--
7. Evaluation scheme designed for each course.	21	05	02	01	--
8. Competencies expected out of the course.	21	06	01	01	--
9. Usefulness of the curriculum in career progression.	15	06	07	01	--
10. Curriculum helping towards securing employment.	21	05	02	01	--


Head of the Department

தமிழியல் / ஆங்கிலம் துறை
தமிழாய்வுத் துறை
மகேந்திரா கலை அறிவியல் கல்லூரி (தன்னாட்சி)
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DEPARTMENT OF TAMIL

STUDENTS FEEDBACK ON CURRICULUM

ACADEMIC YEAR 2020-2021

Programme: M.A. Tamil

Curriculum Design and Development	Excellent	Very Good	Good	Satisfactory	Poor
1. Adequacy of the curriculum to meet the objectives of the courses.	02	01	--	--	--
2. Inclusion of all relevant subjects in the programme	03	--	--	--	--
3. Equal and meaningful distribution of the units in the syllabi.	02	01	--	--	--
4. Allocation of credits to the courses.	01	01	01	--	--
5. Updation and inclusion of the latest developments in the curriculum.	02	01	--	--	--
6. Relevance of the curriculum in developing skills.	02	01	--	--	--
7. Evaluation scheme designed for each course.	02	01	--	--	--
8. Competencies expected out of the course.	02	01	--	--	--
9. Usefulness of the curriculum in career progression.	02	01	--	--	--
10. Curriculum helping towards securing employment.	02	01	--	--	--

Head of the Department

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STUDENTS FEEDBACK ON CURRICULUM

ACADEMIC YEAR 2019-2020

Programme: M.A. Tamil

Curriculum Design and Development	Excellent	Very Good	Good	Satisfactory	Poor
1. Adequacy of the curriculum to meet the objectives of the courses.	04	02	--	--	--
2. Inclusion of all relevant subjects in the programme	03	02	01	--	--
3. Equal and meaningful distribution of the units in the syllabi.	03	01	02	--	--
4. Allocation of credits to the courses.	04	01	01	--	--
5. Updation and inclusion of the latest developments in the curriculum.	04	01	01	--	--
6. Relevance of the curriculum in developing skills.	04	02	--	--	--
7. Evaluation scheme designed for each course.	04	01	01	--	--
8. Competencies expected out of the course.	03	01	02	--	--
9. Usefulness of the curriculum in career progression.	03	02	01	--	--
10. Curriculum helping towards securing employment.	04	01	01	--	--


Head of the Department

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தலைவர் / ஆராய்ச்சி நெறியாளர்
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மகேந்திரா கலை அறிவியல் கல்லூரி (சுன்னாட்சி)
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DEPARTMENT OF TAMIL

STUDENTS FEEDBACK ON CURRICULUM

ACADEMIC YEAR 2018-2019

Programme: M.A. Tamil

Curriculum Design and Development	Excellent	Very Good	Good	Satisfactory	Poor
1. Adequacy of the curriculum to meet the objectives of the courses.	02	01	01	--	--
2. Inclusion of all relevant subjects in the programme	03	01	--	--	--
3. Equal and meaningful distribution of the units in the syllabi.	02	01	01	--	--
4. Allocation of credits to the courses.	03	01	--	--	--
5. Updation and inclusion of the latest developments in the curriculum.	02	01	01	--	--
6. Relevance of the curriculum in developing skills.	02	01	01	--	--
7. Evaluation scheme designed for each course.	03	01	--	--	--
8. Competencies expected out of the course.	03	01	--	--	--
9. Usefulness of the curriculum in career progression.	03	01	--	--	--
10. Curriculum helping towards securing employment.	03	01	--	--	--

Head of the Department

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தமிழாப்து துறை

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DEPARTMENT OF TAMIL

STUDENTS FEEDBACK ON CURRICULUM

ACADEMIC YEAR 2017-2018

Programme: M.A. Tamil

Curriculum Design and Development	Excellent	Very Good	Good	Satisfactory	Poor
1. Adequacy of the curriculum to meet the objectives of the courses.	03	01	01	--	--
2. Inclusion of all relevant subjects in the programme	04	01	--	--	--
3. Equal and meaningful distribution of the units in the syllabi.	03	01	01	--	--
4. Allocation of credits to the courses.	04	01	--	--	--
5. Updation and inclusion of the latest developments in the curriculum.	03	01	01	--	--
6. Relevance of the curriculum in developing skills.	02	01	02	--	--
7. Evaluation scheme designed for each course.	03	01	01	--	--
8. Competencies expected out of the course.	04	01	--	--	--
9. Usefulness of the curriculum in career progression.	03	01	01	--	--
10. Curriculum helping towards securing employment.	03	01	01	--	--

Head of the Department

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மகேந்திரா கலை அறிவியல் கல்லூரி (தன்னாட்சி)
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DEPARTMENT OF TAMIL

STUDENTS FEEDBACK ON CURRICULUM

ACADEMIC YEAR 2016-2017

Programme: M.A. Tamil

Curriculum Design and Development	Excellent	Very Good	Good	Satisfactory	Poor
1. Adequacy of the curriculum to meet the objectives of the courses.	02	--	--	--	--
2. Inclusion of all relevant subjects in the programme	02	--	--	--	--
3. Equal and meaningful distribution of the units in the syllabi.	01	01	--	--	--
4. Allocation of credits to the courses.	02	--	--	--	--
5. Updation and inclusion of the latest developments in the curriculum.	02	--	--	--	--
6. Relevance of the curriculum in developing skills.	01	01	--	--	--
7. Evaluation scheme designed for each course.	01	01	--	--	--
8. Competencies expected out of the course.	02	--	--	--	--
9. Usefulness of the curriculum in career progression.	02	--	--	--	--
10. Curriculum helping towards securing employment.	02	--	--	--	--


Head of the Department

தமிழாய்வுத் துறை

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DEPARTMENT OF ENGLISH

STUDENTS FEEDBACK ON CURRICULUM

ACADEMIC YEAR 2020-2021

Programme: B.A. English

Curriculum Design and Development	Excellent	Very Good	Good	Satisfactory	Poor
1. Adequacy of the curriculum to meet the objectives of the courses.	53	4	1	--	--
2. Inclusion of all relevant subjects in the programme	50	6	2	--	--
3. Equal and meaningful distribution of the units in the syllabi.	52	5	1	--	--
4. Allocation of credits to the courses.	49	9	--	--	--
5. Updation and inclusion of the latest developments in the curriculum.	54	4	--	--	--
6. Relevance of the curriculum in developing skills.	46	9	3	--	--
7. Evaluation scheme designed for each course.	53	3	2	--	--
8. Competencies expected out of the course.	48	10	--	--	--
9. Usefulness of the curriculum in career progression.	55	2	1	--	--
10. Curriculum helping towards securing employment.	52	5	1	--	--


Head of the Department

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DEPARTMENT OF ENGLISH

STUDENTS FEEDBACK ON CURRICULUM

ACADEMIC YEAR 2019-2020

Programme: B.A. English

Curriculum Design and Development	Excellent	Very Good	Good	Satisfactory	Poor
1. Adequacy of the curriculum to meet the objectives of the courses.	49	4	2	--	--
2. Inclusion of all relevant subjects in the programme	40	15	--	--	--
3. Equal and meaningful distribution of the units in the syllabi.	44	9	2	--	--
4. Allocation of credits to the courses.	49	6	--	--	--
5. Updation and inclusion of the latest developments in the curriculum.	51	4	--	--	--
6. Relevance of the curriculum in developing skills.	47	5	3	--	--
7. Evaluation scheme designed for each course.	49	6	--	--	--
8. Competencies expected out of the course.	46	8	1	--	--
9. Usefulness of the curriculum in career progression.	48	7	--	--	--
10. Curriculum helping towards securing employment.	50	4	1	--	--

Head of the Department

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DEPARTMENT OF ENGLISH

STUDENTS FEEDBACK ON CURRICULUM

ACADEMIC YEAR 2018-2019

Programme: B.A. English

Curriculum Design and Development	Excellent	Very Good	Good	Satisfactory	Poor
1. Adequacy of the curriculum to meet the objectives of the courses.	48	5	--	--	--
2. Inclusion of all relevant subjects in the programme	44	8	1	--	--
3. Equal and meaningful distribution of the units in the syllabi.	46	6	1	--	--
4. Allocation of credits to the courses.	42	9	2	--	--
5. Updation and inclusion of the latest developments in the curriculum.	50	3	--	--	--
6. Relevance of the curriculum in developing skills.	49	4	--	--	--
7. Evaluation scheme designed for each course.	45	7	1	--	--
8. Competencies expected out of the course.	43	9	1	--	--
9. Usefulness of the curriculum in career progression.	42	11	--	--	--
10. Curriculum helping towards securing employment.	51	2	--	--	--


Head of the Department

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DEPARTMENT OF ENGLISH

STUDENTS FEEDBACK ON CURRICULUM

ACADEMIC YEAR 2017-2018

Programme: B.A. English

Curriculum Design and Development	Excellent	Very Good	Good	Satisfactory	Poor
1. Adequacy of the curriculum to meet the objectives of the courses.	53	12	4	--	--
2. Inclusion of all relevant subjects in the programme	59	10	--	--	--
3. Equal and meaningful distribution of the units in the syllabi.	58	9	2	--	--
4. Allocation of credits to the courses.	55	10	4	--	--
5. Updation and inclusion of the latest developments in the curriculum.	63	6	--	--	--
6. Relevance of the curriculum in developing skills.	55	12	2	--	--
7. Evaluation scheme designed for each course.	57	11	1	--	--
8. Competencies expected out of the course.	58	10	1	--	--
9. Usefulness of the curriculum in career progression.	48	16	5	--	--
10. Curriculum helping towards securing employment.	59	10	--	--	--

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DEPARTMENT OF ENGLISH

STUDENTS FEEDBACK ON CURRICULUM

ACADEMIC YEAR 2016-2017

Programme: B.A. English

Curriculum Design and Development	Excellent	Very Good	Good	Satisfactory	Poor
1. Adequacy of the curriculum to meet the objectives of the courses.	90	2	1	--	--
2. Inclusion of all relevant subjects in the programme	87	5	1	--	--
3. Equal and meaningful distribution of the units in the syllabi.	88	3	2	--	--
4. Allocation of credits to the courses.	88	5	--	--	--
5. Updation and inclusion of the latest developments in the curriculum.	89	3	1	--	--
6. Relevance of the curriculum in developing skills.	91	2	--	--	--
7. Evaluation scheme designed for each course.	91	1	1	--	--
8. Competencies expected out of the course.	90	2	1	--	--
9. Usefulness of the curriculum in career progression.	90	3	--	--	--
10. Curriculum helping towards securing employment.	93	-	--	--	--

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DEPARTMENT OF ENGLISH

STUDENTS FEEDBACK ON CURRICULUM

ACADEMIC YEAR 2020-2021

Programme: M.A. English

Curriculum Design and Development	Excellent	Very Good	Good	Satisfactory	Poor
1. Adequacy of the curriculum to meet the objectives of the courses.	9	1	--	--	--
2. Inclusion of all relevant subjects in the programme	10	--	--	--	--
3. Equal and meaningful distribution of the units in the syllabi.	8	1	1	--	--
4. Allocation of credits to the courses.	8	2	--	--	--
5. Updation and inclusion of the latest developments in the curriculum.	9	1	--	--	--
6. Relevance of the curriculum in developing skills.	10	--	--	--	--
7. Evaluation scheme designed for each course.	9	--	1	--	--
8. Competencies expected out of the course.	7	2	1	--	--
9. Usefulness of the curriculum in career progression.	8	1	1	--	--
10. Curriculum helping towards securing employment.	9	1	--	--	--

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DEPARTMENT OF ENGLISH

STUDENTS FEEDBACK ON CURRICULUM

ACADEMIC YEAR 2019-2020

Programme: M.A. English

Curriculum Design and Development	Excellent	Very Good	Good	Satisfactory	Poor
1. Adequacy of the curriculum to meet the objectives of the courses.	6	1	--	--	--
2. Inclusion of all relevant subjects in the programme	7	--	--	--	--
3. Equal and meaningful distribution of the units in the syllabi.	5	2	--	--	--
4. Allocation of credits to the courses.	5	1	1	--	--
5. Updation and inclusion of the latest developments in the curriculum.	7	--	--	--	--
6. Relevance of the curriculum in developing skills.	6	1	--	--	--
7. Evaluation scheme designed for each course.	5	1	1	--	--
8. Competencies expected out of the course.	6	--	1	--	--
9. Usefulness of the curriculum in career progression.	6	1	--	--	--
10. Curriculum helping towards securing employment.	7	--	--	--	--

Head of the Department

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DEPARTMENT OF ENGLISH

STUDENTS FEEDBACK ON CURRICULUM

ACADEMIC YEAR 2018-2019

Programme: M.A. English

Curriculum Design and Development	Excellent	Very Good	Good	Satisfactory	Poor
1. Adequacy of the curriculum to meet the objectives of the courses.	11	1	--	--	--
2. Inclusion of all relevant subjects in the programme	10	1	1	--	--
3. Equal and meaningful distribution of the units in the syllabi.	9	2	1	--	--
4. Allocation of credits to the courses.	7	3	2	--	--
5. Updation and inclusion of the latest developments in the curriculum.	11	1	--	--	--
6. Relevance of the curriculum in developing skills.	10	2	--	--	--
7. Evaluation scheme designed for each course.	9	3	--	--	--
8. Competencies expected out of the course.	10	1	1	--	--
9. Usefulness of the curriculum in career progression.	11	--	1	--	--
10. Curriculum helping towards securing employment.	10	2	--	--	--

Head of the Department

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DEPARTMENT OF ENGLISH

STUDENTS FEEDBACK ON CURRICULUM

ACADEMIC YEAR 2017-2018

Programme: M.A. English

Curriculum Design and Development	Excellent	Very Good	Good	Satisfactory	Poor
1. Adequacy of the curriculum to meet the objectives of the courses.	7	1	--	--	--
2. Inclusion of all relevant subjects in the programme	6	1	1	--	--
3. Equal and meaningful distribution of the units in the syllabi.	6	2	--	--	--
4. Allocation of credits to the courses.	5	2	1	--	--
5. Updation and inclusion of the latest developments in the curriculum.	8	--	--	--	--
6. Relevance of the curriculum in developing skills.	7	1	--	--	--
7. Evaluation scheme designed for each course.	5	2	1	--	--
8. Competencies expected out of the course.	6	1	1	--	--
9. Usefulness of the curriculum in career progression.	7	--	1	--	--
10. Curriculum helping towards securing employment.	6	2	--	--	--

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DEPARTMENT OF ENGLISH

STUDENTS FEEDBACK ON CURRICULUM

ACADEMIC YEAR 2016-2017

Programme: M.A. English

Curriculum Design and Development	Excellent	Very Good	Good	Satisfactory	Poor
1. Adequacy of the curriculum to meet the objectives of the courses.	16	2	--	--	--
2. Inclusion of all relevant subjects in the programme	17	1	--	--	--
3. Equal and meaningful distribution of the units in the syllabi.	15	2	1	--	--
4. Allocation of credits to the courses.	13	4	1	--	--
5. Updation and inclusion of the latest developments in the curriculum.	17	--	1	--	--
6. Relevance of the curriculum in developing skills.	18	--	--	--	--
7. Evaluation scheme designed for each course.	15	3	--	--	--
8. Competencies expected out of the course.	16	1	1	--	--
9. Usefulness of the curriculum in career progression.	17	1	--	--	--
10. Curriculum helping towards securing employment.	17	--	1	--	--

Head of the Department

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DEPARTMENT OF JOURNALISM & MASS COMMUNICATION

STUDENTS FEEDBACK ON CURRICULUM

ACADEMIC YEAR 2020-2021

Programme: B.A. Journalism & Mass Communication

Curriculum Design and Development	Excellent	Very Good	Good	Satisfactory	Poor
1. Adequacy of the curriculum to meet the objectives of the courses.	6	4	1	--	--
2. Inclusion of all relevant subjects in the programme	7	3	1	--	--
3. Equal and meaningful distribution of the units in the syllabi.	8	2	1	--	--
4. Allocation of credits to the courses.	9	2	--	--	--
5. Updation and inclusion of the latest developments in the curriculum.	6	5	--	--	--
6. Relevance of the curriculum in developing skills.	8	2	1	--	--
7. Evaluation scheme designed for each course.	7	2	2	--	--
8. Competencies expected out of the course.	9	1	1	--	--
9. Usefulness of the curriculum in career progression.	8	3	--	--	--
10. Curriculum helping towards securing employment.	7	4	--	--	--

Head of the Department

HEAD OF THE DEPARTMENT

JOURNALISM AND MASS COMMUNICATION
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DEPARTMENT OF JOURNALISM & MASS COMMUNICATION

STUDENTS FEEDBACK ON CURRICULUM

ACADEMIC YEAR 2019-2020

Programme: B.A. Journalism & Mass Communication

Curriculum Design and Development	Excellent	Very Good	Good	Satisfactory	Poor
1. Adequacy of the curriculum to meet the objectives of the courses.	8	5	2	--	--
2. Inclusion of all relevant subjects in the programme	7	7	1	--	--
3. Equal and meaningful distribution of the units in the syllabi.	8	6	1	--	--
4. Allocation of credits to the courses.	8	7	--	--	--
5. Updation and inclusion of the latest developments in the curriculum.	7	7	1	--	--
6. Relevance of the curriculum in developing skills.	8	5	2	--	--
7. Evaluation scheme designed for each course.	8	4	2	1	--
8. Competencies expected out of the course.	6	8	1	--	--
9. Usefulness of the curriculum in career progression.	9	3	3	--	--
10. Curriculum helping towards securing employment.	8	7	--	--	--

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DEPARTMENT OF MATHEMATICS

STUDENTS FEEDBACK ON CURRICULUM

ACADEMIC YEAR 2020-2021

Programme: B.Sc. Mathematics

Curriculum Design and Development	Excellent	Very Good	Good	Satisfactory	Poor
1. Adequacy of the curriculum to meet the objectives of the courses.	37	34	16	--	--
2. Inclusion of all relevant subjects in the programme	35	34	18	--	--
3. Equal and meaningful distribution of the units in the syllabi.	34	36	17	--	--
4. Allocation of credits to the courses.	36	34	16	01	--
5. Updation and inclusion of the latest developments in the curriculum.	37	36	14	--	--
6. Relevance of the curriculum in developing skills.	37	35	15	--	--
7. Evaluation scheme designed for each course.	33	36	18	--	--
8. Competencies expected out of the course.	37	34	16	--	--
9. Usefulness of the curriculum in career progression.	38	33	16	--	--
10. Curriculum helping towards securing employment.	39	30	18	--	--


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DEPARTMENT OF MATHEMATICS

STUDENTS FEEDBACK ON CURRICULUM

ACADEMIC YEAR 2019-2020

Programme: B.Sc. Mathematics

Curriculum Design and Development	Excellent	Very Good	Good	Satisfactory	Poor
1. Adequacy of the curriculum to meet the objectives of the courses.	33	32	21	--	--
2. Inclusion of all relevant subjects in the programme	35	30	21	--	--
3. Equal and meaningful distribution of the units in the syllabi.	37	32	17	--	--
4. Allocation of credits to the courses.	32	34	20	--	--
5. Updation and inclusion of the latest developments in the curriculum.	34	31	21	--	--
6. Relevance of the curriculum in developing skills.	30	34	22	--	--
7. Evaluation scheme designed for each course.	34	30	21	01	--
8. Competencies expected out of the course.	37	32	17	--	--
9. Usefulness of the curriculum in career progression.	35	32	19	--	--
10. Curriculum helping towards securing employment.	32	33	21	--	--


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DEPARTMENT OF MATHEMATICS

STUDENTS FEEDBACK ON CURRICULUM

ACADEMIC YEAR 2018-2019

Programme: B.Sc. Mathematics

Curriculum Design and Development	Excellent	Very Good	Good	Satisfactory	Poor
1. Adequacy of the curriculum to meet the objectives of the courses.	35	29	12	--	--
2. Inclusion of all relevant subjects in the programme	34	32	10	--	--
3. Equal and meaningful distribution of the units in the syllabi.	36	26	14	--	--
4. Allocation of credits to the courses.	35	29	12	--	--
5. Updation and inclusion of the latest developments in the curriculum.	37	24	14	01	--
6. Relevance of the curriculum in developing skills.	34	32	10	--	--
7. Evaluation scheme designed for each course.	34	32	10	--	--
8. Competencies expected out of the course.	35	29	12	--	--
9. Usefulness of the curriculum in career progression.	33	35	08	--	--
10. Curriculum helping towards securing employment.	34	32	10	--	--


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DEPARTMENT OF MATHEMATICS

STUDENTS FEEDBACK ON CURRICULUM

ACADEMIC YEAR 2017-2018

Programme: B.Sc. Mathematics

Curriculum Design and Development	Excellent	Very Good	Good	Satisfactory	Poor
1. Adequacy of the curriculum to meet the objectives of the courses.	65	56	16	--	--
2. Inclusion of all relevant subjects in the programme	66	55	16	--	--
3. Equal and meaningful distribution of the units in the syllabi.	67	55	15	--	--
4. Allocation of credits to the courses.	64	57	15	01	--
5. Updation and inclusion of the latest developments in the curriculum.	63	57	17	--	--
6. Relevance of the curriculum in developing skills.	64	58	15	--	--
7. Evaluation scheme designed for each course.	62	57	18	--	--
8. Competencies expected out of the course.	65	56	16	--	--
9. Usefulness of the curriculum in career progression.	62	58	17	--	--
10. Curriculum helping towards securing employment.	68	54	15	--	--


Head of the Department
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DEPARTMENT OF MATHEMATICS

STUDENTS FEEDBACK ON CURRICULUM

ACADEMIC YEAR 2016-2017

Programme: B.Sc. Mathematics

Curriculum Design and Development	Excellent	Very Good	Good	Satisfactory	Poor
1. Adequacy of the curriculum to meet the objectives of the courses.	63	57	13	--	--
2. Inclusion of all relevant subjects in the programme	64	58	11	--	--
3. Equal and meaningful distribution of the units in the syllabi.	65	56	12	--	--
4. Allocation of credits to the courses.	64	57	12	--	--
5. Updation and inclusion of the latest developments in the curriculum.	65	57	11	--	--
6. Relevance of the curriculum in developing skills.	60	59	14	--	--
7. Evaluation scheme designed for each course.	61	61	11	--	--
8. Competencies expected out of the course.	64	59	10	--	--
9. Usefulness of the curriculum in career progression.	62	57	14	--	--
10. Curriculum helping towards securing employment.	65	56	12	--	--


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DEPARTMENT OF MATHEMATICS

STUDENTS FEEDBACK ON CURRICULUM

ACADEMIC YEAR 2020-2021

Programme: M.Sc. Mathematics

Curriculum Design and Development	Excellent	Very Good	Good	Satisfactory	Poor
1. Adequacy of the curriculum to meet the objectives of the courses.	11	08	04	--	--
2. Inclusion of all relevant subjects in the programme	12	05	06	--	--
3. Equal and meaningful distribution of the units in the syllabi.	13	07	03	--	--
4. Allocation of credits to the courses.	14	08	01	--	--
5. Updation and inclusion of the latest developments in the curriculum.	11	07	04	01	--
6. Relevance of the curriculum in developing skills.	10	08	05	--	--
7. Evaluation scheme designed for each course.	12	07	04	--	--
8. Competencies expected out of the course.	14	06	03	--	--
9. Usefulness of the curriculum in career progression.	12	07	04	--	--
10. Curriculum helping towards securing employment.	15	05	03	--	--


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DEPARTMENT OF MATHEMATICS

STUDENTS FEEDBACK ON CURRICULUM

ACADEMIC YEAR 2019-2020

Programme: M.Sc. Mathematics

Curriculum Design and Development	Excellent	Very Good	Good	Satisfactory	Poor
1. Adequacy of the curriculum to meet the objectives of the courses.	17	12	05	--	--
2. Inclusion of all relevant subjects in the programme	15	14	05	--	--
3. Equal and meaningful distribution of the units in the syllabi.	17	14	03	--	--
4. Allocation of credits to the courses.	16	13	05	--	--
5. Updation and inclusion of the latest developments in the curriculum.	18	12	04	--	--
6. Relevance of the curriculum in developing skills.	17	10	07	--	--
7. Evaluation scheme designed for each course.	15	11	08	--	--
8. Competencies expected out of the course.	15	14	05	--	--
9. Usefulness of the curriculum in career progression.	17	11	06	--	--
10. Curriculum helping towards securing employment.	16	15	03	--	--


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DEPARTMENT OF MATHEMATICS

STUDENTS FEEDBACK ON CURRICULUM

ACADEMIC YEAR 2018-2019

Programme: M.Sc. Mathematics

Curriculum Design and Development	Excellent	Very Good	Good	Satisfactory	Poor
1. Adequacy of the curriculum to meet the objectives of the courses.	16	15	04	--	--
2. Inclusion of all relevant subjects in the programme	15	15	05	--	--
3. Equal and meaningful distribution of the units in the syllabi.	15	16	03	01	--
4. Allocation of credits to the courses.	17	14	04	--	--
5. Updation and inclusion of the latest developments in the curriculum.	18	12	05	--	--
6. Relevance of the curriculum in developing skills.	16	16	03	--	--
7. Evaluation scheme designed for each course.	14	15	06	--	--
8. Competencies expected out of the course.	17	14	04	--	--
9. Usefulness of the curriculum in career progression.	19	12	04	--	--
10. Curriculum helping towards securing employment.	15	17	03	--	--


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DEPARTMENT OF MATHEMATICS

STUDENTS FEEDBACK ON CURRICULUM

ACADEMIC YEAR 2017-2018

Programme: M.Sc. Mathematics

Curriculum Design and Development	Excellent	Very Good	Good	Satisfactory	Poor
1. Adequacy of the curriculum to meet the objectives of the courses.	21	17	04	--	--
2. Inclusion of all relevant subjects in the programme	20	18	04	--	--
3. Equal and meaningful distribution of the units in the syllabi.	22	16	04	--	--
4. Allocation of credits to the courses.	23	16	03	--	--
5. Updation and inclusion of the latest developments in the curriculum.	20	17	05	--	--
6. Relevance of the curriculum in developing skills.	21	15	06	--	--
7. Evaluation scheme designed for each course.	19	20	03	--	--
8. Competencies expected out of the course.	22	18	02	--	--
9. Usefulness of the curriculum in career progression.	20	16	05	01	--
10. Curriculum helping towards securing employment.	22	14	06	--	--


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DEPARTMENT OF MATHEMATICS

STUDENTS FEEDBACK ON CURRICULUM

ACADEMIC YEAR 2016–2017

Programme: M.Sc. Mathematics

Curriculum Design and Development	Excellent	Very Good	Good	Satisfactory	Poor
1. Adequacy of the curriculum to meet the objectives of the courses.	23	12	01	--	--
2. Inclusion of all relevant subjects in the programme	21	10	05	--	--
3. Equal and meaningful distribution of the units in the syllabi.	23	09	04	--	--
4. Allocation of credits to the courses.	22	12	02	--	--
5. Updation and inclusion of the latest developments in the curriculum.	21	10	04	01	--
6. Relevance of the curriculum in developing skills.	22	12	02	--	--
7. Evaluation scheme designed for each course.	24	11	01	--	--
8. Competencies expected out of the course.	20	14	02	--	--
9. Usefulness of the curriculum in career progression.	21	13	02	--	--
10. Curriculum helping towards securing employment.	23	10	03	--	--


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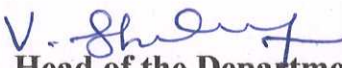
DEPARTMENT OF STATISTICS

STUDENTS FEEDBACK ON CURRICULUM

ACADEMIC YEAR 2020-2021

Programme: B.Sc. Statistics

Curriculum Design and Development	Excellent	Very Good	Good	Satisfactory	Poor
1. Adequacy of the curriculum to meet the objectives of the courses.	08	04	02	--	--
2. Inclusion of all relevant subjects in the programme	11	02	01	--	--
3. Equal and meaningful distribution of the units in the syllabi.	11	02	01	--	--
4. Allocation of credits to the courses.	10	03	01	--	--
5. Updation and inclusion of the latest developments in the curriculum.	10	02	02	--	--
6. Relevance of the curriculum in developing skills.	09	03	02	--	--
7. Evaluation scheme designed for each course.	10	03	01	--	--
8. Competencies expected out of the course.	08	05	01	--	--
9. Usefulness of the curriculum in career progression.	09	03	01	01	--
10. Curriculum helping towards securing employment.	10	02	02	--	--


Head of the Department
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DEPARTMENT OF STATISTICS

STUDENTS FEEDBACK ON CURRICULUM

ACADEMIC YEAR 2019-2020

Programme: B.Sc. Statistics

Curriculum Design and Development	Excellent	Very Good	Good	Satisfactory	Poor
1. Adequacy of the curriculum to meet the objectives of the courses.	12	01	02	--	--
2. Inclusion of all relevant subjects in the programme	09	03	03	--	--
3. Equal and meaningful distribution of the units in the syllabi.	11	03	01	--	--
4. Allocation of credits to the courses.	10	03	02	--	--
5. Updation and inclusion of the latest developments in the curriculum.	09	03	03	--	--
6. Relevance of the curriculum in developing skills.	10	03	01	01	--
7. Evaluation scheme designed for each course.	09	03	03	--	--
8. Competencies expected out of the course.	11	02	02	--	--
9. Usefulness of the curriculum in career progression.	08	03	04	--	--
10. Curriculum helping towards securing employment.	10	04	01	--	--


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DEPARTMENT OF STATISTICS

STUDENTS FEEDBACK ON CURRICULUM

ACADEMIC YEAR 2018-2019

Programme: B.Sc. Statistics

Curriculum Design and Development	Excellent	Very Good	Good	Satisfactory	Poor
1. Adequacy of the curriculum to meet the objectives of the courses.	08	03	02	--	--
2. Inclusion of all relevant subjects in the programme	10	02	01	--	--
3. Equal and meaningful distribution of the units in the syllabi.	09	03	01	--	--
4. Allocation of credits to the courses.	08	03	02	--	--
5. Updation and inclusion of the latest developments in the curriculum.	11	01	01	--	--
6. Relevance of the curriculum in developing skills.	10	02	01	--	--
7. Evaluation scheme designed for each course.	09	03	01	--	--
8. Competencies expected out of the course.	08	03	02	--	--
9. Usefulness of the curriculum in career progression.	11	01	01	--	--
10. Curriculum helping towards securing employment.	10	02	01	--	--


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DEPARTMENT OF PHYSICS

STUDENTS FEEDBACK ON CURRICULUM

ACADEMIC YEAR 2020-2021

Programme: B.Sc. Physics

Curriculum Design and Development	Excellent	Very Good	Good	Satisfactory	Poor
1. Adequacy of the curriculum to meet the objectives of the courses.	22	12	14	--	--
2. Inclusion of all relevant subjects in the programme	26	10	12	--	--
3. Equal and meaningful distribution of the units in the syllabi.	24	14	10	--	--
4. Allocation of credits to the courses.	18	16	14	--	--
5. Updation and inclusion of the latest developments in the curriculum.	17	18	13	--	--
6. Relevance of the curriculum in developing skills.	32	12	04	--	--
7. Evaluation scheme designed for each course.	30	13	05	--	--
8. Competencies expected out of the course.	30	10	8	--	--
9. Usefulness of the curriculum in career progression.	20	15	13	--	--
10. Curriculum helping towards securing employment.	29	11	8	--	--


Head of the Department

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DEPARTMENT OF PHYSICS

STUDENTS FEEDBACK ON CURRICULUM

ACADEMIC YEAR 2019-2020

Programme: B.Sc. Physics

Curriculum Design and Development	Excellent	Very Good	Good	Satisfactory	Poor
1. Adequacy of the curriculum to meet the objectives of the courses.	41	11	12	--	--
2. Inclusion of all relevant subjects in the programme	41	11	12	--	--
3. Equal and meaningful distribution of the units in the syllabi.	42	10	12	--	--
4. Allocation of credits to the courses.	40	14	10	--	--
5. Updation and inclusion of the latest developments in the curriculum.	41	10	13	--	--
6. Relevance of the curriculum in developing skills.	45	10	9	--	--
7. Evaluation scheme designed for each course.	42	12	10	--	--
8. Competencies expected out of the course.	41	13	10	--	--
9. Usefulness of the curriculum in career progression.	45	10	9	--	--
10. Curriculum helping towards securing employment.	40	11	13	--	--


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DEPARTMENT OF PHYSICS

STUDENTS FEEDBACK ON CURRICULUM

ACADEMIC YEAR 2018-2019

Programme: B.Sc. Physics

Curriculum Design and Development	Excellent	Very Good	Good	Satisfactory	Poor
1. Adequacy of the curriculum to meet the objectives of the courses.	41	10	12	--	--
2. Inclusion of all relevant subjects in the programme	41	11	11	--	--
3. Equal and meaningful distribution of the units in the syllabi.	40	12	11	--	--
4. Allocation of credits to the courses.	45	10	8	--	--
5. Updation and inclusion of the latest developments in the curriculum.	47	10	6	--	--
6. Relevance of the curriculum in developing skills.	40	10	13	--	--
7. Evaluation scheme designed for each course.	45	15	3	--	--
8. Competencies expected out of the course.	42	13	10	--	--
9. Usefulness of the curriculum in career progression.	44	10	9	--	--
10. Curriculum helping towards securing employment.	39	11	13	--	--


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DEPARTMENT OF PHYSICS

STUDENTS FEEDBACK ON CURRICULUM

ACADEMIC YEAR 2017- 2018

Programme: B.Sc. Physics

Curriculum Design and Development	Excellent	Very Good	Good	Satisfactory	Poor
1. Adequacy of the curriculum to meet the objectives of the courses.	49	17	13	--	--
2. Inclusion of all relevant subjects in the programme	51	16	12	--	--
3. Equal and meaningful distribution of the units in the syllabi.	41	26	13	--	--
4. Allocation of credits to the courses.	43	25	11	--	--
5. Updation and inclusion of the latest developments in the curriculum.	45	24	10	--	--
6. Relevance of the curriculum in developing skills.	53	17	10	--	--
7. Evaluation scheme designed for each course.	48	19	12	--	--
8. Competencies expected out of the course.	49	19	11	--	--
9. Usefulness of the curriculum in career progression.	53	17	9	--	--
10. Curriculum helping towards securing employment.	55	15	9	--	--


Head of the Department

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DEPARTMENT OF PHYSICS

STUDENTS FEEDBACK ON CURRICULUM

ACADEMIC YEAR 2016-2017

Programme: B.Sc. Physics

Curriculum Design and Development	Excellent	Very Good	Good	Satisfactory	Poor
1. Adequacy of the curriculum to meet the objectives of the courses.	42	12	14	--	--
2. Inclusion of all relevant subjects in the programme	46	10	12	--	--
3. Equal and meaningful distribution of the units in the syllabi.	44	14	10	--	--
4. Allocation of credits to the courses.	38	16	14	--	--
5. Updation and inclusion of the latest developments in the curriculum.	37	18	13	--	--
6. Relevance of the curriculum in developing skills.	32	22	14	--	--
7. Evaluation scheme designed for each course.	35	13	20	--	--
8. Competencies expected out of the course.	40	15	13	--	--
9. Usefulness of the curriculum in career progression.	41	15	12	--	--
10. Curriculum helping towards securing employment.	39	13	16	--	--

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DEPARTMENT OF PHYSICS

STUDENTS FEEDBACK ON CURRICULUM

ACADEMIC YEAR 2020-2021

Programme: M.Sc. Physics

Curriculum Design and Development	Excellent	Very Good	Good	Satisfactory	Poor
1. Adequacy of the curriculum to meet the objectives of the courses.	5	1	3	--	--
2. Inclusion of all relevant subjects in the programme	6	1	2	--	--
3. Equal and meaningful distribution of the units in the syllabi.	4	1	4	--	--
4. Allocation of credits to the courses.	5	1	3	--	--
5. Updation and inclusion of the latest developments in the curriculum.	6	1	2	--	--
6. Relevance of the curriculum in developing skills.	7	1	1	--	--
7. Evaluation scheme designed for each course.	5	1	3	--	--
8. Competencies expected out of the course.	5	1	3	--	--
9. Usefulness of the curriculum in career progression.	5	1	3	--	--
10. Curriculum helping towards securing employment.	5	1	3	--	--

Head of the Department

Dr. V. HARIHARAN, M.Sc., M.Phil., Ph.D.,
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DEPARTMENT OF PHYSICS

STUDENTS FEEDBACK ON CURRICULUM

ACADEMIC YEAR 2019-2020

Programme: M.Sc. Physics

Curriculum Design and Development	Excellent	Very Good	Good	Satisfactory	Poor
1. Adequacy of the curriculum to meet the objectives of the courses.	2	1	1	--	--
2. Inclusion of all relevant subjects in the programme	3	1	--	--	--
3. Equal and meaningful distribution of the units in the syllabi.	2	1	1	--	--
4. Allocation of credits to the courses.	3	1	--	--	--
5. Updation and inclusion of the latest developments in the curriculum.	2	1	1	--	--
6. Relevance of the curriculum in developing skills.	2	1	1	--	--
7. Evaluation scheme designed for each course.	3	1	--	--	--
8. Competencies expected out of the course.	2	1	1	--	--
9. Usefulness of the curriculum in career progression.	3	1	--	--	--
10. Curriculum helping towards securing employment.	2	1	1	--	--

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DEPARTMENT OF PHYSICS

STUDENTS FEEDBACK ON CURRICULUM

ACADEMIC YEAR 2018-2019

Programme: M.Sc. Physics

Curriculum Design and Development	Excellent	Very Good	Good	Satisfactory	Poor
1. Adequacy of the curriculum to meet the objectives of the courses.	11	8	2	--	--
2. Inclusion of all relevant subjects in the programme	10	7	3	--	--
3. Equal and meaningful distribution of the units in the syllabi.	9	3	8	--	--
4. Allocation of credits to the courses.	8	4	8	--	--
5. Updation and inclusion of the latest developments in the curriculum.	10	3	7	--	--
6. Relevance of the curriculum in developing skills.	9	9	2	--	--
7. Evaluation scheme designed for each course.	8	8	4	--	--
8. Competencies expected out of the course.	10	4	6	--	--
9. Usefulness of the curriculum in career progression.	10	6	4	--	--
10. Curriculum helping towards securing employment.	11	8	1	--	--


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DEPARTMENT OF PHYSICS

STUDENTS FEEDBACK ON CURRICULUM

ACADEMIC YEAR 2017-2018

Programme: M.Sc. Physics

Curriculum Design and Development	Excellent	Very Good	Good	Satisfactory	Poor
1. Adequacy of the curriculum to meet the objectives of the courses.	6	3	4	--	--
2. Inclusion of all relevant subjects in the programme	5	1	7	--	--
3. Equal and meaningful distribution of the units in the syllabi.	4	3	6	--	--
4. Allocation of credits to the courses.	3	4	6	--	--
5. Updation and inclusion of the latest developments in the curriculum.	5	1	7	--	--
6. Relevance of the curriculum in developing skills.	7	1	5	--	--
7. Evaluation scheme designed for each course.	6	2	5	--	--
8. Competencies expected out of the course.	3	4	6	--	--
9. Usefulness of the curriculum in career progression.	4	3	6	--	--
10. Curriculum helping towards securing employment.	3	3	7	--	--


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DEPARTMENT OF PHYSICS

STUDENTS FEEDBACK ON CURRICULUM

ACADEMIC YEAR 2016-2017

Programme: M.Sc. Physics

Curriculum Design and Development	Excellent	Very Good	Good	Satisfactory	Poor
1. Adequacy of the curriculum to meet the objectives of the courses.	8	6	3	--	--
2. Inclusion of all relevant subjects in the programme	9	5	1	--	--
3. Equal and meaningful distribution of the units in the syllabi.	8	4	3	--	--
4. Allocation of credits to the courses.	8	3	4	--	--
5. Updation and inclusion of the latest developments in the curriculum.	9	5	1	--	--
6. Relevance of the curriculum in developing skills.	7	7	1	--	--
7. Evaluation scheme designed for each course.	7	6	2	--	--
8. Competencies expected out of the course.	8	3	4	--	--
9. Usefulness of the curriculum in career progression.	8	4	3	--	--
10. Curriculum helping towards securing employment.	9	3	3	--	--

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DEPARTMENT OF CHEMISTRY

STUDENTS FEEDBACK ON CURRICULUM

ACADEMIC YEAR 2020–2021

Programme: B.Sc. Chemistry

Curriculum Design and Development	Excellent	Very Good	Good	Satisfactory	Poor
1. Adequacy of the curriculum to meet the objectives of the courses.	14	38	27	--	--
2. Inclusion of all relevant subjects in the programme.	6	29	43	1	--
3. Equal and meaningful distribution of the units in the syllabi.	9	38	32	--	--
4. Allocation of credits to the courses.	4	14	60	1	--
5. Updation and inclusion of the latest developments in the curriculum.	18	34	27	--	--
6. Relevance of the curriculum in developing skills.	11	57	11	--	--
7. Evaluation scheme designed for each course.	13	26	40	--	--
8. Competencies expected out of the course.	15	35	29	--	--
9. Usefulness of the curriculum in career progression.	12	42	25	--	--
10. Curriculum helping towards securing employment.	16	46	17	--	--


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DEPARTMENT OF CHEMISTRY

STUDENTS FEEDBACK ON CURRICULUM

ACADEMIC YEAR 2019-2020

Programme: B.Sc. Chemistry

Curriculum Design and Development	Excellent	Very Good	Good	Satisfactory	Poor
1. Adequacy of the curriculum to meet the objectives of the courses.	3	35	32	--	--
2. Inclusion of all relevant subjects in the programme.	12	30	28	--	--
3. Equal and meaningful distribution of the units in the syllabi.	10	19	41	--	--
4. Allocation of credits to the courses.	9	38	23	--	--
5. Updation and inclusion of the latest developments in the curriculum.	18	42	10	--	--
6. Relevance of the curriculum in developing skills.	4	45	21	--	--
7. Evaluation scheme designed for each course.	6	44	20	--	--
8. Competencies expected out of the course.	09	38	23	--	--
9. Usefulness of the curriculum in career progression.	12	40	18	--	--
10. Curriculum helping towards securing employment.	20	30	20	--	--

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DEPARTMENT OF CHEMISTRY

STUDENTS FEEDBACK ON CURRICULUM

ACADEMIC YEAR 2018-2019

Programme: B.Sc. Chemistry

Curriculum Design and Development	Excellent	Very Good	Good	Satisfactory	Poor
1. Adequacy of the curriculum to meet the objectives of the courses.	26	30	26	--	--
2. Inclusion of all relevant subjects in the programme.	22	36	24	--	--
3. Equal and meaningful distribution of the units in the syllabi.	24	30	28	--	--
4. Allocation of credits to the courses.	25	28	26	3	--
5. Updation and inclusion of the latest developments in the curriculum.	25	32	25	--	--
6. Relevance of the curriculum in developing skills.	24	35	23	--	--
7. Evaluation scheme designed for each course.	22	35	22	3	--
8. Competencies expected out of the course.	13	46	22	1	--
9. Usefulness of the curriculum in career progression.	10	44	27	1	--
10. Curriculum helping towards securing employment.	6	24	51	1	--

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DEPARTMENT OF CHEMISTRY

STUDENTS FEEDBACK ON CURRICULUM

ACADEMIC YEAR 2017-2018

Programme: B.Sc. Chemistry

Curriculum Design and Development	Excellent	Very Good	Good	Satisfactory	Poor
1. Adequacy of the curriculum to meet the objectives of the courses.	18	35	35	--	--
2. Inclusion of all relevant subjects in the programme.	15	35	38	--	--
3. Equal and meaningful distribution of the units in the syllabi.	28	32	28	--	--
4. Allocation of credits to the courses.	18	29	41	--	--
5. Updation and inclusion of the latest developments in the curriculum.	20	31	37	--	--
6. Relevance of the curriculum in developing skills.	28	27	33	--	--
7. Evaluation scheme designed for each course.	30	38	20	--	--
8. Competencies expected out of the course.	24	36	28	--	--
9. Usefulness of the curriculum in career progression.	20	46	22	--	--
10. Curriculum helping towards securing employment.	24	43	21	--	--

Head of the Department

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DEPARTMENT OF CHEMISTRY


STUDENTS FEEDBACK ON CURRICULUM


ACADEMIC YEAR 2016-2017

Programme: B.Sc. Chemistry

Curriculum Design and Development	Excellent	Very Good	Good	Satisfactory	Poor
1. Adequacy of the curriculum to meet the objectives of the courses.	5	12	19	--	--
2. Inclusion of all relevant subjects in the programme.	4	16	15	1	--
3. Equal and meaningful distribution of the units in the syllabi.	5	17	14	--	--
4. Allocation of credits to the courses.	8	13	15	--	--
5. Updation and inclusion of the latest developments in the curriculum.	6	9	20	1	--
6. Relevance of the curriculum in developing skills.	5	12	19	--	--
7. Evaluation scheme designed for each course.	8	14	14	--	--
8. Competencies expected out of the course.	7	9	19	1	--
9. Usefulness of the curriculum in career progression.	10	12	14	--	--
10. Curriculum helping towards securing employment.	7	16	13	--	--


Head of the Department
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DEPARTMENT OF CHEMISTRY

STUDENT FEEDBACK ON CURRICULUM

ACADEMIC YEAR 2020-2021

Programme: M.Sc. Chemistry

Curriculum Design and Development	Excellent	Very Good	Good	Satisfactory	Poor
1. Adequacy of the curriculum to meet the objectives of the courses.	4	8	16	--	--
2. Inclusion of all relevant subjects in the programme.	6	12	10	--	--
3. Equal and meaningful distribution of the units in the syllabi.	7	8	13	--	--
4. Allocation of credits to the courses.	3	5	20	--	--
5. Updation and inclusion of the latest developments in the curriculum.	6	8	13	1	--
6. Relevance of the curriculum in developing skills.	6	14	8	--	--
7. Evaluation scheme designed for each course.	5	8	15	--	--
8. Competencies expected out of the course.	6	12	10	--	--
9. Usefulness of the curriculum in career progression.	4	12	12	--	--
10. Curriculum helping towards securing employment.	8	9	10	1	--

Head of the Department
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DEPARTMENT OF CHEMISTRY

STUDENT FEEDBACK ON CURRICULUM

ACADEMIC YEAR 2019-2020

Programme: M.Sc. Chemistry

Curriculum Design and Development	Excellent	Very Good	Good	Satisfactory	Poor
1. Adequacy of the curriculum to meet the objectives of the courses.	4	12	8	--	--
2. Inclusion of all relevant subjects in the programme.	3	8	12	1	--
3. Equal and meaningful distribution of the units in the syllabi.	5	9	10	--	--
4. Allocation of credits to the courses.	2	13	8	1	--
5. Updation and inclusion of the latest developments in the curriculum.	6	4	13	1	--
6. Relevance of the curriculum in developing skills.	7	8	8	1	--
7. Evaluation scheme designed for each course.	3	11	10	--	--
8. Competencies expected out of the course.	5	7	12	--	--
9. Usefulness of the curriculum in career progression.	4	9	10	1	--
10. Curriculum helping towards securing employment.	6	5	12	1	--

Head of the Department

Department of Chemistry MAHENDRA ARTS & SCIENCE COLLEGE
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DEPARTMENT OF CHEMISTRY

STUDENT FEEDBACK ON CURRICULUM

ACADEMIC YEAR 2018-2019

Programme: M.Sc. Chemistry

Curriculum Design and Development	Excellent	Very Good	Good	Satisfactory	Poor
1. Adequacy of the curriculum to meet the objectives of the courses.	2	4	5	--	--
2. Inclusion of all relevant subjects in the programme.	3	4	4	--	--
3. Equal and meaningful distribution of the units in the syllabi.	2	4	5	--	--
4. Allocation of credits to the courses.	1	3	7	--	--
5. Updation and inclusion of the latest developments in the curriculum.	2	4	4	1	--
6. Relevance of the curriculum in developing skills.	2	3	6	--	--
7. Evaluation scheme designed for each course.	3	4	4	--	--
8. Competencies expected out of the course.	2	3	6	--	--
9. Usefulness of the curriculum in career progression.	3	5	3	--	--
10. Curriculum helping towards securing employment.	2	6	3	--	--


Head of the Department

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DEPARTMENT OF CHEMISTRY

STUDENT FEEDBACK ON CURRICULUM

ACADEMIC YEAR 2017-2018

Programme: M.Sc. Chemistry

Curriculum Design and Development	Excellent	Very Good	Good	Satisfactory	Poor
1. Adequacy of the curriculum to meet the objectives of the courses.	4	6	4	--	--
2. Inclusion of all relevant subjects in the programme.	3	4	7	--	--
3. Equal and meaningful distribution of the units in the syllabi.	2	4	8	--	--
4. Allocation of credits to the courses.	5	2	6	1	--
5. Updation and inclusion of the latest developments in the curriculum.	3	5	6	--	--
6. Relevance of the curriculum in developing skills.	3	2	9	--	--
7. Evaluation scheme designed for each course.	3	3	8	--	--
8. Competencies expected out of the course.	4	4	6	--	--
9. Usefulness of the curriculum in career progression.	5	4	5	--	--
10. Curriculum helping towards securing employment.	2	5	6	1	--

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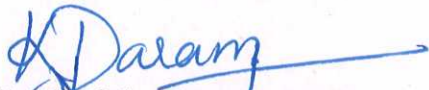
DEPARTMENT OF CHEMISTRY


STUDENTS FEEDBACK ON CURRICULUM


ACADEMIC YEAR 2016-2017

Programme: M.Sc. Chemistry

Curriculum Design and Development	Excellent	Very Good	Good	Satisfactory	Poor
1. Adequacy of the curriculum to meet the objectives of the courses.	4	6	7	--	--
2. Inclusion of all relevant subjects in the programme.	3	5	8	1	--
3. Equal and meaningful distribution of the units in the syllabi.	3	8	6	--	--
4. Allocation of credits to the courses.	6	4	7	--	--
5. Updation and inclusion of the latest developments in the curriculum.	3	9	5	--	--
6. Relevance of the curriculum in developing skills.	2	6	9	--	--
7. Evaluation scheme designed for each course.	3	8	6	--	--
8. Competencies expected out of the course.	2	7	8	--	--
9. Usefulness of the curriculum in career progression.	5	4	8	--	--
10. Curriculum helping towards securing employment.	3	7	6	1	--


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DEPARTMENT OF BIOTECHNOLOGY

STUDENTS FEEDBACK ON CURRICULUM

ACADEMIC YEAR 2020-2021

Programme: B.Sc. Biotechnology

Curriculum Design and Development	Excellent	Very Good	Good	Satisfactory	Poor
1. Adequacy of the curriculum to meet the objectives of the courses.	34	36	13	--	--
2. Inclusion of all relevant subjects in the programme	34	35	11	3	--
3. Equal and meaningful distribution of the units in the syllabi.	28	40	13	2	--
4. Allocation of credits to the courses.	35	40	8	--	--
5. Updation and inclusion of the latest developments in the curriculum.	29	38	16	--	--
6. Relevance of the curriculum in developing skills.	38	27	18	--	--
7. Evaluation scheme designed for each course.	36	34	11	2	--
8. Competencies expected out of the course.	40	38	5	--	--
9. Usefulness of the curriculum in career progression.	31	42	10	--	--
10. Curriculum helping towards securing employment.	35	42	6	--	--


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DEPARTMENT OF BIOTECHNOLOGY

STUDENTS FEEDBACK ON CURRICULUM

ACADEMIC YEAR 2019-2020

Programme: B.Sc. Biotechnology

Curriculum Design and Development	Excellent	Very Good	Good	Satisfactory	Poor
1. Adequacy of the curriculum to meet the objectives of the courses.	36	38	13	--	--
2. Inclusion of all relevant subjects in the programme	35	37	12	3	--
3. Equal and meaningful distribution of the units in the syllabi.	32	40	13	2	--
4. Allocation of credits to the courses.	37	40	10	--	--
5. Updation and inclusion of the latest developments in the curriculum.	33	38	16	--	--
6. Relevance of the curriculum in developing skills.	42	27	18	--	--
7. Evaluation scheme designed for each course.	40	34	11	2	--
8. Competencies expected out of the course.	41	40	6	--	--
9. Usefulness of the curriculum in career progression.	37	41	9	--	--
10. Curriculum helping towards securing employment.	35	46	6	--	--


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DEPARTMENT OF BIOTECHNOLOGY

STUDENTS FEEDBACK ON CURRICULUM

ACADEMIC YEAR 2018-2019

Programme: B.Sc. Biotechnology

Curriculum Design and Development	Excellent	Very Good	Good	Satisfactory	Poor
1. Adequacy of the curriculum to meet the objectives of the courses.	37	30	30	2	--
2. Inclusion of all relevant subjects in the programme	40	29	29	1	--
3. Equal and meaningful distribution of the units in the syllabi.	49	24	26	--	--
4. Allocation of credits to the courses.	45	44	10	--	--
5. Updation and inclusion of the latest developments in the curriculum.	35	40	23	1	--
6. Relevance of the curriculum in developing skills.	37	37	22	3	--
7. Evaluation scheme designed for each course.	40	38	18	3	--
8. Competencies expected out of the course.	39	39	21	--	--
9. Usefulness of the curriculum in career progression.	28	45	24	2	--
10. Curriculum helping towards securing employment.	44	35	20	--	--


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DEPARTMENT OF BIOTECHNOLOGY

STUDENTS FEEDBACK ON CURRICULUM

ACADEMIC YEAR 2017-2018

Programme: B.Sc. Biotechnology

Curriculum Design and Development	Excellent	Very Good	Good	Satisfactory	Poor
1. Adequacy of the curriculum to meet the objectives of the courses.	22	13	6	--	--
2. Inclusion of all relevant subjects in the programme	20	15	5	1	--
3. Equal and meaningful distribution of the units in the syllabi.	18	20	3	--	--
4. Allocation of credits to the courses.	15	17	9	--	--
5. Updation and inclusion of the latest developments in the curriculum.	19	13	8	1	--
6. Relevance of the curriculum in developing skills.	22	16	3	--	--
7. Evaluation scheme designed for each course.	21	14	6	--	--
8. Competencies expected out of the course.	24	15	2	--	--
9. Usefulness of the curriculum in career progression.	20	12	8	1	--
10. Curriculum helping towards securing employment.	23	12	6	--	--


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DEPARTMENT OF BIOTECHNOLOGY

STUDENTS FEEDBACK ON CURRICULUM

ACADEMIC YEAR 2016-2017

Programme: B.Sc. Biotechnology

Curriculum Design and Development	Excellent	Very Good	Good	Satisfactory	Poor
1. Adequacy of the curriculum to meet the objectives of the courses.	25	28	2	--	--
2. Inclusion of all relevant subjects in the programme	30	20	5	--	--
3. Equal and meaningful distribution of the units in the syllabi.	28	21	6	--	--
4. Allocation of credits to the courses.	32	20	3	--	--
5. Updation and inclusion of the latest developments in the curriculum.	27	26	2	--	--
6. Relevance of the curriculum in developing skills.	30	16	9	--	--
7. Evaluation scheme designed for each course.	29	20	5	1	--
8. Competencies expected out of the course.	22	30	3	--	--
9. Usefulness of the curriculum in career progression.	31	15	8	1	--
10. Curriculum helping towards securing employment.	28	23	4	--	--


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DEPARTMENT OF BIOTECHNOLOGY

STUDENTS FEEDBACK ON CURRICULUM

ACADEMIC YEAR 2020-2021

Programme: M.Sc. Biotechnology

Curriculum Design and Development	Excellent	Very Good	Good	Satisfactory	Poor
1. Adequacy of the curriculum to meet the objectives of the courses.	8	4	3	--	--
2. Inclusion of all relevant subjects in the programme	7	4	3	1	--
3. Equal and meaningful distribution of the units in the syllabi.	6	4	3	--	--
4. Allocation of credits to the courses.	7	5	2	1	--
5. Updation and inclusion of the latest developments in the curriculum.	8	5	1	1	--
6. Relevance of the curriculum in developing skills.	5	4	5	1	--
7. Evaluation scheme designed for each course.	6	5	4	--	--
8. Competencies expected out of the course.	5	6	3	1	--
9. Usefulness of the curriculum in career progression.	7	5	3	--	--
10. Curriculum helping towards securing employment.	6	6	2	1	--


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DEPARTMENT OF BIOTECHNOLOGY

STUDENTS FEEDBACK ON CURRICULUM

ACADEMIC YEAR 2019-2020

Programme: M.Sc. Biotechnology

Curriculum Design and Development	Excellent	Very Good	Good	Satisfactory	Poor
1. Adequacy of the curriculum to meet the objectives of the courses.	6	8	4	--	--
2. Inclusion of all relevant subjects in the programme	5	7	5	1	--
3. Equal and meaningful distribution of the units in the syllabi.	10	4	4	--	--
4. Allocation of credits to the courses.	8	5	5	--	--
5. Updation and inclusion of the latest developments in the curriculum.	7	8	3	--	--
6. Relevance of the curriculum in developing skills.	6	7	4	1	--
7. Evaluation scheme designed for each course.	10	6	2	--	--
8. Competencies expected out of the course.	9	4	4	1	--
9. Usefulness of the curriculum in career progression.	7	8	3	--	--
10. Curriculum helping towards securing employment.	5	6	6	1	--


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STUDENTS FEEDBACK ON CURRICULUM

ACADEMIC YEAR 2018-2019

Programme: M.Sc. Biotechnology

Curriculum Design and Development	Excellent	Very Good	Good	Satisfactory	Poor
1. Adequacy of the curriculum to meet the objectives of the courses.	5	3	3	1	--
2. Inclusion of all relevant subjects in the programme	4	2	5	1	--
3. Equal and meaningful distribution of the units in the syllabi.	9	2	1	--	--
4. Allocation of credits to the courses.	5	4	3	--	--
5. Updation and inclusion of the latest developments in the curriculum.	7	4	1	--	--
6. Relevance of the curriculum in developing skills.	6	3	2	1	--
7. Evaluation scheme designed for each course.	4	3	5	--	--
8. Competencies expected out of the course.	3	7	2	--	--
9. Usefulness of the curriculum in career progression.	5	5	2	--	--
10. Curriculum helping towards securing employment.	4	3	4	1	--


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DEPARTMENT OF BIOTECHNOLOGY

STUDENTS FEEDBACK ON CURRICULUM

ACADEMIC YEAR 2017-2018

Programme: M.Sc. Biotechnology

Curriculum Design and Development	Excellent	Very Good	Good	Satisfactory	Poor
1. Adequacy of the curriculum to meet the objectives of the courses.	10	3	2	--	--
2. Inclusion of all relevant subjects in the programme	9	2	4	--	--
3. Equal and meaningful distribution of the units in the syllabi.	8	4	3	--	--
4. Allocation of credits to the courses.	7	5	2	1	--
5. Updation and inclusion of the latest developments in the curriculum.	8	6	1	--	--
6. Relevance of the curriculum in developing skills.	6	6	3	--	--
7. Evaluation scheme designed for each course.	5	4	6	--	--
8. Competencies expected out of the course.	4	10	1	--	--
9. Usefulness of the curriculum in career progression.	6	6	3	--	--
10. Curriculum helping towards securing employment.	5	5	5	--	--


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STUDENTS FEEDBACK ON CURRICULUM

ACADEMIC YEAR 2016-2017

Programme: M.Sc. Biotechnology

Curriculum Design and Development	Excellent	Very Good	Good	Satisfactory	Poor
1. Adequacy of the curriculum to meet the objectives of the courses.	5	2	1	--	--
2. Inclusion of all relevant subjects in the programme	4	2	2	--	--
3. Equal and meaningful distribution of the units in the syllabi.	2	5	1	--	--
4. Allocation of credits to the courses.	6	1	1	--	--
5. Updation and inclusion of the latest developments in the curriculum.	3	2	3	--	--
6. Relevance of the curriculum in developing skills.	4	3	1	--	--
7. Evaluation scheme designed for each course.	5	1	2	--	--
8. Competencies expected out of the course.	2	3	3	--	--
9. Usefulness of the curriculum in career progression.	3	2	2	1	--
10. Curriculum helping towards securing employment.	2	5	1	--	--


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DEPARTMENT OF COMPUTER SCIENCE & APPLICATIONS

STUDENTS FEEDBACK ON CURRICULUM

ACADEMIC YEAR 2020-2021

Programme: B.Sc. Computer Science

Curriculum Design and Development	Excellent	Very Good	Good	Satisfactory	Poor
1. Adequacy of the curriculum to meet the objectives of the courses.	86	10	03	--	--
2. Inclusion of all relevant subjects in the programme	76	11	12	--	--
3. Equal and meaningful distribution of the units in the syllabi.	81	16	02	--	--
4. Allocation of credits to the courses.	81	15	03	--	--
5. Updation and inclusion of the latest developments in the curriculum.	74	14	11	--	--
6. Relevance of the curriculum in developing skills.	81	12	06	--	--
7. Evaluation scheme designed for each course.	77	11	11	--	--
8. Competencies expected out of the course.	70	15	13	01	--
9. Usefulness of the curriculum in career progression.	68	16	15	--	--
10. Curriculum helping towards securing employment.	78	10	11	--	--

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DEPARTMENT OF COMPUTER SCIENCE & APPLICATIONS

STUDENTS FEEDBACK ON CURRICULUM

ACADEMIC YEAR 2019-2020

Programme: B.Sc. Computer Science

Curriculum Design and Development	Excellent	Very Good	Good	Satisfactory	Poor
1. Adequacy of the curriculum to meet the objectives of the courses.	92	13	10	--	--
2. Inclusion of all relevant subjects in the programme	98	14	03	--	--
3. Equal and meaningful distribution of the units in the syllabi.	93	20	02	--	--
4. Allocation of credits to the courses.	88	23	04	--	--
5. Updation and inclusion of the latest developments in the curriculum.	99	12	04	--	--
6. Relevance of the curriculum in developing skills.	101	12	02	--	--
7. Evaluation scheme designed for each course.	88	15	11	01	--
8. Competencies expected out of the course.	83	17	15	--	--
9. Usefulness of the curriculum in career progression.	87	18	10	--	--
10. Curriculum helping towards securing employment.	91	12	12	--	--

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DEPARTMENT OF COMPUTER SCIENCE & APPLICATIONS

STUDENTS FEEDBACK ON CURRICULUM

ACADEMIC YEAR 2018-2019

Programme: B.Sc. Computer Science

Curriculum Design and Development	Excellent	Very Good	Good	Satisfactory	Poor
1. Adequacy of the curriculum to meet the objectives of the courses.	50	12	04	--	--
2. Inclusion of all relevant subjects in the programme	52	11	03	--	--
3. Equal and meaningful distribution of the units in the syllabi.	48	13	05	--	--
4. Allocation of credits to the courses.	46	18	02	--	--
5. Updation and inclusion of the latest developments in the curriculum.	49	13	04	--	--
6. Relevance of the curriculum in developing skills.	53	11	02	--	--
7. Evaluation scheme designed for each course.	53	10	03	--	--
8. Competencies expected out of the course.	49	14	03	--	--
9. Usefulness of the curriculum in career progression.	51	11	04	--	--
10. Curriculum helping towards securing employment.	51	12	03	--	--

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STUDENTS FEEDBACK ON CURRICULUM

ACADEMIC YEAR 2017-2018

Programme: B.Sc. Computer Science

Curriculum Design and Development	Excellent	Very Good	Good	Satisfactory	Poor
1. Adequacy of the curriculum to meet the objectives of the courses.	55	14	03	--	--
2. Inclusion of all relevant subjects in the programme	49	19	04	--	--
3. Equal and meaningful distribution of the units in the syllabi.	53	14	05	--	--
4. Allocation of credits to the courses.	49	15	07	01	--
5. Updation and inclusion of the latest developments in the curriculum.	52	11	09	--	--
6. Relevance of the curriculum in developing skills.	49	18	05	--	--
7. Evaluation scheme designed for each course.	57	13	02	--	--
8. Competencies expected out of the course.	50	14	08	--	--
9. Usefulness of the curriculum in career progression.	53	15	04	--	--
10. Curriculum helping towards securing employment.	57	12	03	--	--

M. Suman

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STUDENTS FEEDBACK ON CURRICULUM

ACADEMIC YEAR 2016-2017

Programme: B.Sc. Computer Science

Curriculum Design and Development	Excellent	Very Good	Good	Satisfactory	Poor
1. Adequacy of the curriculum to meet the objectives of the courses.	54	17	05	--	--
2. Inclusion of all relevant subjects in the programme	48	20	08	--	--
3. Equal and meaningful distribution of the units in the syllabi.	52	10	04	--	--
4. Allocation of credits to the courses.	55	15	06	--	--
5. Updation and inclusion of the latest developments in the curriculum.	59	12	05	--	--
6. Relevance of the curriculum in developing skills.	49	18	09	--	--
7. Evaluation scheme designed for each course.	51	20	04	01	--
8. Competencies expected out of the course.	59	11	06	--	--
9. Usefulness of the curriculum in career progression.	60	13	03	--	--
10. Curriculum helping towards securing employment.	60	14	02	--	--

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DEPARTMENT OF COMPUTER SCIENCE & APPLICATIONS

STUDENTS FEEDBACK ON CURRICULUM

ACADEMIC YEAR 2020-2021

Programme: M.Sc. Computer Science

Curriculum Design and Development	Excellent	Very Good	Good	Satisfactory	Poor
1. Adequacy of the curriculum to meet the objectives of the courses.	04	02	01	--	--
2. Inclusion of all relevant subjects in the programme.	05	01	01	--	--
3. Equal and meaningful distribution of the units in the syllabi.	04	02	01	--	--
4. Allocation of credits to the courses.	05	01	01	--	--
5. Updation and inclusion of the latest developments in the curriculum.	03	02	02	--	--
6. Relevance of the curriculum in developing skills.	05	01	01	--	--
7. Evaluation scheme designed for each course.	04	02	01	--	--
8. Competencies expected out of the course.	03	02	01	01	--
9. Usefulness of the curriculum in career progression.	04	02	01	--	--
10. Curriculum helping towards securing employment.	05	01	01	--	--

M. Sumanth

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DEPARTMENT OF COMPUTER SCIENCE & APPLICATIONS

STUDENTS FEEDBACK ON CURRICULUM

ACADEMIC YEAR 2019-2020

Programme: M.Sc. Computer Science

Curriculum Design and Development	Excellent	Very Good	Good	Satisfactory	Poor
1. Adequacy of the curriculum to meet the objectives of the courses.	04	02	02	--	--
2. Inclusion of all relevant subjects in the programme	06	01	01	--	--
3. Equal and meaningful distribution of the units in the syllabi.	05	02	01	--	--
4. Allocation of credits to the courses.	06	01	01	--	--
5. Updation and inclusion of the latest developments in the curriculum.	04	03	02	--	--
6. Relevance of the curriculum in developing skills.	05	02	01	--	--
7. Evaluation scheme designed for each course.	06	01	01	--	--
8. Competencies expected out of the course.	05	02	01	--	--
9. Usefulness of the curriculum in career progression.	04	03	01	--	--
10. Curriculum helping towards securing employment.	05	02	01	--	--

M. Suman

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DEPARTMENT OF COMPUTER SCIENCE & APPLICATIONS

STUDENTS FEEDBACK ON CURRICULUM

ACADEMIC YEAR 2018–2019

Programme: M.Sc. Computer Science

Curriculum Design and Development	Excellent	Very Good	Good	Satisfactory	Poor
1. Adequacy of the curriculum to meet the objectives of the courses.	05	03	02	--	--
2. Inclusion of all relevant subjects in the programme	06	03	01	--	--
3. Equal and meaningful distribution of the units in the syllabi.	08	01	01	--	--
4. Allocation of credits to the courses.	07	02	01	--	--
5. Updation and inclusion of the latest developments in the curriculum.	06	02	02	--	--
6. Relevance of the curriculum in developing skills.	08	01	01	--	--
7. Evaluation scheme designed for each course.	05	02	02	01	--
8. Competencies expected out of the course.	06	02	02	--	--
9. Usefulness of the curriculum in career progression.	08	01	01	--	--
10. Curriculum helping towards securing employment.	07	01	02	--	--

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DEPARTMENT OF COMPUTER SCIENCE & APPLICATIONS

STUDENTS FEEDBACK ON CURRICULUM

ACADEMIC YEAR 2017-2018

Programme: M.Sc. Computer Science

Curriculum Design and Development	Excellent	Very Good	Good	Satisfactory	Poor
1. Adequacy of the curriculum to meet the objectives of the courses.	10	03	02	--	--
2. Inclusion of all relevant subjects in the programme	09	03	03	--	--
3. Equal and meaningful distribution of the units in the syllabi.	07	04	04	--	--
4. Allocation of credits to the courses.	08	04	03	--	--
5. Updation and inclusion of the latest developments in the curriculum.	06	06	03	--	--
6. Relevance of the curriculum in developing skills.	08	03	04	--	--
7. Evaluation scheme designed for each course.	09	02	04	--	--
8. Competencies expected out of the course.	07	04	04	--	--
9. Usefulness of the curriculum in career progression.	10	02	03	--	--
10. Curriculum helping towards securing employment.	09	03	03	--	--

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DEPARTMENT OF COMPUTER SCIENCE & APPLICATIONS

STUDENTS FEEDBACK ON CURRICULUM

ACADEMIC YEAR 2016-2017

Programme: M.Sc. Computer Science

Curriculum Design and Development	Excellent	Very Good	Good	Satisfactory	Poor
1. Adequacy of the curriculum to meet the objectives of the courses.	06	06	03	--	--
2. Inclusion of all relevant subjects in the programme	10	03	02	--	--
3. Equal and meaningful distribution of the units in the syllabi.	08	04	03	--	--
4. Allocation of credits to the courses.	09	03	03	--	--
5. Updation and inclusion of the latest developments in the curriculum.	11	02	02	--	--
6. Relevance of the curriculum in developing skills.	07	04	04	--	--
7. Evaluation scheme designed for each course.	08	04	02	01	--
8. Competencies expected out of the course.	08	05	02	--	--
9. Usefulness of the curriculum in career progression.	07	04	04	--	--
10. Curriculum helping towards securing employment.	08	05	02	--	--

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DEPARTMENT OF COMPUTER SCIENCE & APPLICATIONS

STUDENTS FEEDBACK ON CURRICULUM

ACADEMIC YEAR 2020-2021

Programme: B.C.A.

Curriculum Design and Development	Excellent	Very Good	Good	Satisfactory	Poor
1. Adequacy of the curriculum to meet the objectives of the courses.	86	10	08	--	--
2. Inclusion of all relevant subjects in the programme	81	11	12	--	--
3. Equal and meaningful distribution of the units in the syllabi.	86	16	02	--	--
4. Allocation of credits to the courses.	86	15	03	--	--
5. Updation and inclusion of the latest developments in the curriculum.	79	14	11	--	--
6. Relevance of the curriculum in developing skills.	86	12	06	--	--
7. Evaluation scheme designed for each course.	82	11	11	--	--
8. Competencies expected out of the course.	75	15	13	01	--
9. Usefulness of the curriculum in career progression.	73	16	15	--	--
10. Curriculum helping towards securing employment.	83	10	11	--	--

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STUDENTS FEEDBACK ON CURRICULUM

ACADEMIC YEAR 2019-2020

Programme: B.C.A.

Curriculum Design and Development	Excellent	Very Good	Good	Satisfactory	Poor
1. Adequacy of the curriculum to meet the objectives of the courses.	73	10	03	--	--
2. Inclusion of all relevant subjects in the programme	69	08	09	--	--
3. Equal and meaningful distribution of the units in the syllabi.	69	05	12	--	--
4. Allocation of credits to the courses.	72	03	11	--	--
5. Updation and inclusion of the latest developments in the curriculum.	63	07	16	--	--
6. Relevance of the curriculum in developing skills.	65	09	12	--	--
7. Evaluation scheme designed for each course.	70	04	11	01	--
8. Competencies expected out of the course.	72	04	10	--	--
9. Usefulness of the curriculum in career progression.	68	07	11	--	--
10. Curriculum helping towards securing employment.	66	11	09	--	--

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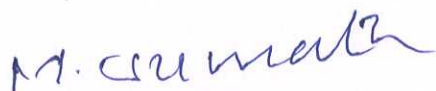
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STUDENTS FEEDBACK ON CURRICULUM

ACADEMIC YEAR 2018-2019

Programme: B.C.A.

Curriculum Design and Development	Excellent	Very Good	Good	Satisfactory	Poor
1. Adequacy of the curriculum to meet the objectives of the courses.	50	07	05	--	--
2. Inclusion of all relevant subjects in the programme	44	11	07	--	--
3. Equal and meaningful distribution of the units in the syllabi.	48	06	08	--	--
4. Allocation of credits to the courses.	46	14	02	--	--
5. Updation and inclusion of the latest developments in the curriculum.	49	08	05	--	--
6. Relevance of the curriculum in developing skills.	50	06	06	--	--
7. Evaluation scheme designed for each course.	44	10	08	--	--
8. Competencies expected out of the course.	50	08	04	--	--
9. Usefulness of the curriculum in career progression.	51	04	07	--	--
10. Curriculum helping towards securing employment.	49	09	04	--	--



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STUDENTS FEEDBACK ON CURRICULUM

ACADEMIC YEAR 2017-2018

Programme: B.C.A.

Curriculum Design and Development	Excellent	Very Good	Good	Satisfactory	Poor
1. Adequacy of the curriculum to meet the objectives of the courses.	55	02	03	--	--
2. Inclusion of all relevant subjects in the programme	50	06	04	--	--
3. Equal and meaningful distribution of the units in the syllabi.	53	02	05	--	--
4. Allocation of credits to the courses.	49	05	05	01	--
5. Updation and inclusion of the latest developments in the curriculum.	52	04	04	--	--
6. Relevance of the curriculum in developing skills.	49	04	07	--	--
7. Evaluation scheme designed for each course.	50	06	04	--	--
8. Competencies expected out of the course.	48	04	08	--	--
9. Usefulness of the curriculum in career progression.	44	09	07	--	--
10. Curriculum helping towards securing employment.	47	07	06	--	--

M. Sumathi

Head of the Department

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DEPARTMENT OF COMPUTER SCIENCE & APPLICATIONS

STUDENTS FEEDBACK ON CURRICULUM

ACADEMIC YEAR 2016-2017

Programme: B.C.A.

Curriculum Design and Development	Excellent	Very Good	Good	Satisfactory	Poor
1. Adequacy of the curriculum to meet the objectives of the courses.	52	03	02	--	--
2. Inclusion of all relevant subjects in the programme	47	02	08	--	--
3. Equal and meaningful distribution of the units in the syllabi.	40	14	03	--	--
4. Allocation of credits to the courses.	45	03	09	--	--
5. Updation and inclusion of the latest developments in the curriculum.	28	18	11	--	--
6. Relevance of the curriculum in developing skills.	40	03	14	--	--
7. Evaluation scheme designed for each course.	37	11	08	01	--
8. Competencies expected out of the course.	40	05	12	--	--
9. Usefulness of the curriculum in career progression.	39	07	11	--	--
10. Curriculum helping towards securing employment.	38	09	10	--	--

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DEPARTMENT OF COMMERCE

STUDENTS FEEDBACK ON CURRICULUM

ACADEMIC YEAR 2020-2021

Programme: B.Com.

Curriculum Design and Development	Excellent	Very Good	Good	Satisfactory	Poor
1. Adequacy of the curriculum to meet the objectives of the courses.	80	15	4	1	--
2. Inclusion of all relevant subjects in the programme	72	19	7	2	--
3. Equal and meaningful distribution of the units in the syllabi.	61	29	8	2	--
4. Allocation of credits to the courses.	78	14	6	2	--
5. Updation and inclusion of the latest developments in the curriculum.	67	30	2	1	--
6. Relevance of the curriculum in developing skills.	70	21	7	2	--
7. Evaluation scheme designed for each course.	69	19	11	1	--
8. Competencies expected out of the course.	76	20	4	--	--
9. Usefulness of the curriculum in career progression.	82	14	3	1	--
10. Curriculum helping towards securing employment.	73	14	10	3	--

Head of the Department

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STUDENTS FEEDBACK ON CURRICULUM

ACADEMIC YEAR 2019-2020

Programme: B.Com.

Curriculum Design and Development	Excellent	Very Good	Good	Satisfactory	Poor
1. Adequacy of the curriculum to meet the objectives of the courses.	98	8	3	1	--
2. Inclusion of all relevant subjects in the programme	89	11	8	2	--
3. Equal and meaningful distribution of the units in the syllabi.	95	12	2	1	--
4. Allocation of credits to the courses.	92	10	4	4	--
5. Updation and inclusion of the latest developments in the curriculum.	87	13	7	3	--
6. Relevance of the curriculum in developing skills.	90	15	4	1	--
7. Evaluation scheme designed for each course.	78	22	6	4	--
8. Competencies expected out of the course.	85	15	8	2	--
9. Usefulness of the curriculum in career progression.	75	22	10	3	--
10. Curriculum helping towards securing employment.	81	21	3	5	--

Head of the Department

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STUDENTS FEEDBACK ON CURRICULUM

ACADEMIC YEAR 2018-2019

Programme: B.Com.

Curriculum Design and Development	Excellent	Very Good	Good	Satisfactory	Poor
1. Adequacy of the curriculum to meet the objectives of the courses.	38	6	2	1	--
2. Inclusion of all relevant subjects in the programme	40	3	2	2	--
3. Equal and meaningful distribution of the units in the syllabi.	35	10	1	1	--
4. Allocation of credits to the courses.	42	3	2	--	--
5. Updation and inclusion of the latest developments in the curriculum.	37	6	3	1	--
6. Relevance of the curriculum in developing skills.	32	10	4	1	--
7. Evaluation scheme designed for each course.	38	7	1	1	--
8. Competencies expected out of the course.	35	8	2	2	--
9. Usefulness of the curriculum in career progression.	41	3	3	--	--
10. Curriculum helping towards securing employment.	32	10	2	3	--

Head of the Department

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STUDENTS FEEDBACK ON CURRICULUM

ACADEMIC YEAR 2017-2018

Programme: B.Com.

Curriculum Design and Development	Excellent	Very Good	Good	Satisfactory	Poor
1. Adequacy of the curriculum to meet the objectives of the courses.	39	9	2	1	--
2. Inclusion of all relevant subjects in the programme	35	7	5	4	--
3. Equal and meaningful distribution of the units in the syllabi.	42	6	2	1	--
4. Allocation of credits to the courses.	37	7	6	1	--
5. Updation and inclusion of the latest developments in the curriculum.	31	10	5	5	--
6. Relevance of the curriculum in developing skills.	41	5	5	--	--
7. Evaluation scheme designed for each course.	34	8	4	5	--
8. Competencies expected out of the course.	38	4	6	3	--
9. Usefulness of the curriculum in career progression.	30	8	10	3	--
10. Curriculum helping towards securing employment.	38	5	4	4	--

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STUDENTS FEEDBACK ON CURRICULUM

ACADEMIC YEAR 2016-2017

Programme: B.Com.

Curriculum Design and Development	Excellent	Very Good	Good	Satisfactory	Poor
1. Adequacy of the curriculum to meet the objectives of the courses.	71	20	5	2	--
2. Inclusion of all relevant subjects in the programme	65	14	10	9	--
3. Equal and meaningful distribution of the units in the syllabi.	56	11	24	7	--
4. Allocation of credits to the courses.	68	15	10	5	--
5. Updation and inclusion of the latest developments in the curriculum.	52	22	11	13	--
6. Relevance of the curriculum in developing skills.	61	17	12	8	--
7. Evaluation scheme designed for each course.	55	15	22	6	--
8. Competencies expected out of the course.	58	23	9	8	--
9. Usefulness of the curriculum in career progression.	70	18	6	4	--
10. Curriculum helping towards securing employment.	47	28	19	4	-

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DEPARTMENT OF COMMERCE

STUDENTS FEEDBACK ON CURRICULUM

ACADEMIC YEAR 2020-2021

Programme: M.Com.

Curriculum Design and Development	Excellent	Very Good	Good	Satisfactory	Poor
1. Adequacy of the curriculum to meet the objectives of the courses.	16	3	1	--	--
2. Inclusion of all relevant subjects in the programme	13	3	2	2	--
3. Equal and meaningful distribution of the units in the syllabi.	13	4	1	2	--
4. Allocation of credits to the courses.	15	4	1	--	--
5. Updation and inclusion of the latest developments in the curriculum.	14	3	2	1	--
6. Relevance of the curriculum in developing skills.	14	2	4	--	--
7. Evaluation scheme designed for each course.	13	5	1	1	--
8. Competencies expected out of the course.	15	2	1	2	--
9. Usefulness of the curriculum in career progression.	11	6	1	2	--
10. Curriculum helping towards securing employment.	12	4	4	--	--

Head of the Department

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DEPARTMENT OF COMMERCE

STUDENTS FEEDBACK ON CURRICULUM

ACADEMIC YEAR 2019-2020

Programme: M.Com.

Curriculum Design and Development	Excellent	Very Good	Good	Satisfactory	Poor
1. Adequacy of the curriculum to meet the objectives of the courses.	10	1	1	--	--
2. Inclusion of all relevant subjects in the programme	11	1	--	--	--
3. Equal and meaningful distribution of the units in the syllabi.	8	1	1	2	--
4. Allocation of credits to the courses.	8	2	1	1	--
5. Updation and inclusion of the latest developments in the curriculum.	10	2	--	--	--
6. Relevance of the curriculum in developing skills.	7	3	1	1	--
7. Evaluation scheme designed for each course.	8	1	1	1	--
8. Competencies expected out of the course.	6	3	1	2	--
9. Usefulness of the curriculum in career progression.	10	1	1	--	--
10. Curriculum helping towards securing employment.	9	1	1	1	--

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DEPARTMENT OF COMMERCE

STUDENTS FEEDBACK ON CURRICULUM

ACADEMIC YEAR 2018-2019

Programme: M.Com.

Curriculum Design and Development	Excellent	Very Good	Good	Satisfactory	Poor
1. Adequacy of the curriculum to meet the objectives of the courses.	16	1	1	1	--
2. Inclusion of all relevant subjects in the programme	18	1	--	--	--
3. Equal and meaningful distribution of the units in the syllabi.	14	4	1	--	--
4. Allocation of credits to the courses.	16	2	1	--	--
5. Updation and inclusion of the latest developments in the curriculum.	13	4	1	1	--
6. Relevance of the curriculum in developing skills.	15	2	2	--	--
7. Evaluation scheme designed for each course.	12	3	2	2	--
8. Competencies expected out of the course.	15	1	2	1	--
9. Usefulness of the curriculum in career progression.	13	3	2	1	--
10. Curriculum helping towards securing employment.	14	2	2	1	--

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DEPARTMENT OF COMMERCE

STUDENTS FEEDBACK ON CURRICULUM

ACADEMIC YEAR 2017-2018

Programme: M.Com.

Curriculum Design and Development	Excellent	Very Good	Good	Satisfactory	Poor
1. Adequacy of the curriculum to meet the objectives of the courses.	11	1	1	1	--
2. Inclusion of all relevant subjects in the programme	9	2	3	--	--
3. Equal and meaningful distribution of the units in the syllabi.	10	2	1	1	--
4. Allocation of credits to the courses.	10	1	1	2	--
5. Updation and inclusion of the latest developments in the curriculum.	8	3	3	--	--
6. Relevance of the curriculum in developing skills.	9	3	1	1	--
7. Evaluation scheme designed for each course.	8	2	2	2	--
8. Competencies expected out of the course.	7	2	4	1	--
9. Usefulness of the curriculum in career progression.	8	3	3	--	--
10. Curriculum helping towards securing employment.	9	1	2	2	--

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DEPARTMENT OF COMMERCE

STUDENTS FEEDBACK ON CURRICULUM

ACADEMIC YEAR 2016-2017

Programme: M.Com.

Curriculum Design and Development	Excellent	Very Good	Good	Satisfactory	Poor
1. Adequacy of the curriculum to meet the objectives of the courses.	15	2	1	--	--
2. Inclusion of all relevant subjects in the programme	12	2	2	2	--
3. Equal and meaningful distribution of the units in the syllabi.	15	1	1	1	--
4. Allocation of credits to the courses.	8	6	2	2	--
5. Updation and inclusion of the latest developments in the curriculum.	10	5	1	2	--
6. Relevance of the curriculum in developing skills.	14	3	1	--	--
7. Evaluation scheme designed for each course.	9	2	3	4	--
8. Competencies expected out of the course.	11	4	2	1	--
9. Usefulness of the curriculum in career progression.	12	4	1	1	--
10. Curriculum helping towards securing employment.	10	3	1	4	--



Head of the Department



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DEPARTMENT OF COMMERCE (COMPUTER APPLICATIONS)

STUDENTS FEEDBACK ON CURRICULUM

ACADEMIC YEAR 2020-2021

Programme: B.Com.CA.

Curriculum Design and Development	Excellent	Very Good	Good	Satisfactory	Poor
1. Adequacy of the curriculum to meet the objectives of the courses.	90	19	5	1	--
2. Inclusion of all relevant subjects in the programme	85	20	10	--	--
3. Equal and meaningful distribution of the units in the syllabi.	92	20	2	1	--
4. Allocation of credits to the courses.	89	15	10	1	--
5. Updation and inclusion of the latest developments in the curriculum.	78	28	9	--	--
6. Relevance of the curriculum in developing skills.	65	35	10	5	--
7. Evaluation scheme designed for each course.	82	24	8	1	--
8. Competencies expected out of the course.	65	30	10	10	--
9. Usefulness of the curriculum in career progression.	58	48	8	1	--
10. Curriculum helping towards securing employment.	60	55	10	--	--


Head of the Department

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DEPARTMENT OF COMMERCE (COMPUTER APPLICATIONS)

STUDENTS FEEDBACK ON CURRICULUM

ACADEMIC YEAR 2019-2020

Programme: B.Com.CA.

Curriculum Design and Development	Excellent	Very Good	Good	Satisfactory	Poor
1. Adequacy of the curriculum to meet the objectives of the courses.	60	30	4	2	--
2. Inclusion of all relevant subjects in the programme	58	35	2	1	--
3. Equal and meaningful distribution of the units in the syllabi.	70	25	1	--	--
4. Allocation of credits to the courses.	72	20	4	--	--
5. Updation and inclusion of the latest developments in the curriculum.	80	15	1	--	--
6. Relevance of the curriculum in developing skills.	72	14	9	1	--
7. Evaluation scheme designed for each course.	56	30	8	2	--
8. Competencies expected out of the course.	48	42	2	6	--
9. Usefulness of the curriculum in career progression.	54	36	4	2	--
10. Curriculum helping towards securing employment.	65	35	6	--	--


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DEPARTMENT OF COMMERCE (COMPUTER APPLICATIONS)

STUDENTS FEEDBACK ON CURRICULUM

ACADEMIC YEAR 2018-2019

Programme: B.Com.CA.

Curriculum Design and Development	Excellent	Very Good	Good	Satisfactory	Poor
1. Adequacy of the curriculum to meet the objectives of the courses.	70	26	1	--	--
2. Inclusion of all relevant subjects in the programme	73	20	4	--	--
3. Equal and meaningful distribution of the units in the syllabi.	80	16	1	--	--
4. Allocation of credits to the courses.	72	15	6	4	--
5. Updation and inclusion of the latest developments in the curriculum.	57	31	8	1	--
6. Relevance of the curriculum in developing skills.	48	45	3	1	--
7. Evaluation scheme designed for each course.	50	41	5	1	--
8. Competencies expected out of the course.	48	34	14	1	--
9. Usefulness of the curriculum in career progression.	60	31	6	--	--
10. Curriculum helping towards securing employment.	65	21	11	--	--


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DEPARTMENT OF COMMERCE (COMPUTER APPLICATIONS)

STUDENTS FEEDBACK ON CURRICULUM

ACADEMIC YEAR 2017-2018

Programme: B.Com.CA.

Curriculum Design and Development	Excellent	Very Good	Good	Satisfactory	Poor
1. Adequacy of the curriculum to meet the objectives of the courses.	79	30	15	--	--
2. Inclusion of all relevant subjects in the programme	80	35	4	--	--
3. Equal and meaningful distribution of the units in the syllabi.	65	39	20	--	--
4. Allocation of credits to the courses.	80	30	10	4	--
5. Updation and inclusion of the latest developments in the curriculum.	85	25	12	2	--
6. Relevance of the curriculum in developing skills.	78	42	2	2	--
7. Evaluation scheme designed for each course.	69	47	05	3	--
8. Competencies expected out of the course.	80	35	3	1	--
9. Usefulness of the curriculum in career progression.	70	30	10	5	--
10. Curriculum helping towards securing employment.	72	38	14	--	--


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DEPARTMENT OF COMMERCE (COMPUTER APPLICATIONS)

STUDENTS FEEDBACK ON CURRICULUM

ACADEMIC YEAR 2016-2017

Programme: B.Com.CA.

Curriculum Design and Development	Excellent	Very Good	Good	Satisfactory	Poor
1. Adequacy of the curriculum to meet the objectives of the courses.	40	30	7	--	--
2. Inclusion of all relevant subjects in the programme	35	40	2	--	--
3. Equal and meaningful distribution of the units in the syllabi.	38	37	2	--	--
4. Allocation of credits to the courses.	50	20	7	--	--
5. Updation and inclusion of the latest developments in the curriculum.	48	23	6	--	--
6. Relevance of the curriculum in developing skills.	40	35	2	--	--
7. Evaluation scheme designed for each course.	53	20	4	--	--
8. Competencies expected out of the course.	49	28	--	--	--
9. Usefulness of the curriculum in career progression.	52	23	2	--	--
10. Curriculum helping towards securing employment.	55	20	2	--	--


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DEPARTMENT OF COMMERCE (COMPUTER APPLICATIONS)

STUDENTS FEEDBACK ON CURRICULUM

ACADEMIC YEAR 2018-2019

Programme: M.Com.CA.

Curriculum Design and Development	Excellent	Very Good	Good	Satisfactory	Poor
1. Adequacy of the curriculum to meet the objectives of the courses.	3	3	--	--	--
2. Inclusion of all relevant subjects in the programme	2	2	2	--	--
3. Equal and meaningful distribution of the units in the syllabi.	3	2	1	--	--
4. Allocation of credits to the courses.	3	3	--	--	--
5. Updation and inclusion of the latest developments in the curriculum.	2	2	2	--	--
6. Relevance of the curriculum in developing skills.	3	3	--	--	--
7. Evaluation scheme designed for each course.	4	2	--	--	--
8. Competencies expected out of the course.	3	3	--	--	--
9. Usefulness of the curriculum in career progression.	4	2	--	--	--
10. Curriculum helping towards securing employment.	2	2	2	--	--


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DEPARTMENT OF COMMERCE (COMPUTER APPLICATIONS)

STUDENTS FEEDBACK ON CURRICULUM

ACADEMIC YEAR 2017-2018

Programme: M.Com.CA.

Curriculum Design and Development	Excellent	Very Good	Good	Satisfactory	Poor
1. Adequacy of the curriculum to meet the objectives of the courses.	5	3	3	--	--
2. Inclusion of all relevant subjects in the programme	6	3	2	--	--
3. Equal and meaningful distribution of the units in the syllabi.	6	5	--	--	--
4. Allocation of credits to the courses.	7	3	1	--	--
5. Updation and inclusion of the latest developments in the curriculum.	8	2	1	--	--
6. Relevance of the curriculum in developing skills.	5	4	2	--	--
7. Evaluation scheme designed for each course.	6	4	1	--	--
8. Competencies expected out of the course.	6	3	2	--	--
9. Usefulness of the curriculum in career progression.	5	5	1	--	--
10. Curriculum helping towards securing employment.	6	5	--	--	--

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DEPARTMENT OF COMMERCE (COMPUTER APPLICATIONS)

STUDENTS FEEDBACK ON CURRICULUM

ACADEMIC YEAR 2016-2017

Programme: M.Com.CA.

Curriculum Design and Development	Excellent	Very Good	Good	Satisfactory	Poor
1. Adequacy of the curriculum to meet the objectives of the courses.	5	10	--	--	--
2. Inclusion of all relevant subjects in the programme	9	6	--	--	--
3. Equal and meaningful distribution of the units in the syllabi.	7	7	1	--	--
4. Allocation of credits to the courses.	8	6	1	--	--
5. Updation and inclusion of the latest developments in the curriculum.	9	6	--	--	--
6. Relevance of the curriculum in developing skills.	10	5	--	--	--
7. Evaluation scheme designed for each course.	9	5	2	--	--
8. Competencies expected out of the course.	8	4	3	--	--
9. Usefulness of the curriculum in career progression.	6	7	2	--	--
10. Curriculum helping towards securing employment.	8	7	--	--	--


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DEPARTMENT OF BUSINESS ADMINISTRATION

STUDENTS FEEDBACK ON CURRICULUM

ACADEMIC YEAR 2020-2021

Programme: B.B.A.

Curriculum Design and Development	Excellent	Very Good	Good	Satisfactory	Poor
1. Adequacy of the curriculum to meet the objectives of the courses.	16	32	16	1	--
2. Inclusion of all relevant subjects in the programme	26	22	14	3	--
3. Equal and meaningful distribution of the units in the syllabi.	28	31	4	2	--
4. Allocation of credits to the courses.	26	26	10	3	--
5. Updation and inclusion of the latest developments in the curriculum.	26	25	10	4	--
6. Relevance of the curriculum in developing skills.	27	26	6	6	--
7. Evaluation scheme designed for each course.	21	30	10	4	--
8. Competencies expected out of the course.	29	21	10	5	--
9. Usefulness of the curriculum in career progression.	34	23	5	3	--
10. Curriculum helping towards securing employment.	25	31	5	4	--


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Kalippatti (PO) - 637 501, Namakkal (Dt)


Principal

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DEPARTMENT OF BUSINESS ADMINISTRATION

STUDENTS FEEDBACK ON CURRICULUM

ACADEMIC YEAR 2019-2020

Programme: B.B.A.

Curriculum Design and Development	Excellent	Very Good	Good	Satisfactory	Poor
1. Adequacy of the curriculum to meet the objectives of the courses.	20	16	10	2	--
2. Inclusion of all relevant subjects in the programme	25	14	6	3	--
3. Equal and meaningful distribution of the units in the syllabi.	20	17	10	1	--
4. Allocation of credits to the courses.	23	13	8	4	--
5. Updation and inclusion of the latest developments in the curriculum.	21	20	4	3	--
6. Relevance of the curriculum in developing skills.	26	12	8	2	--
7. Evaluation scheme designed for each course.	16	22	6	4	--
8. Competencies expected out of the course.	15	17	11	5	--
9. Usefulness of the curriculum in career progression.	21	16	6	5	--
10. Curriculum helping towards securing employment.	22	21	3	2	--


Head of the Department
Head of the Department
Business Administration,
Mahendra Arts & Science College (Autonomous),
Kalippatti-637 501.


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DEPARTMENT OF BUSINESS ADMINISTRATION

STUDENTS FEEDBACK ON CURRICULUM

ACADEMIC YEAR 2018-2019

Programme: B.B.A.

Curriculum Design and Development	Excellent	Very Good	Good	Satisfactory	Poor
1. Adequacy of the curriculum to meet the objectives of the courses.	23	17	4	2	--
2. Inclusion of all relevant subjects in the programme	21	16	6	3	--
3. Equal and meaningful distribution of the units in the syllabi.	16	20	6	4	--
4. Allocation of credits to the courses.	18	15	12	1	--
5. Updation and inclusion of the latest developments in the curriculum.	20	18	6	2	--
6. Relevance of the curriculum in developing skills.	20	18	5	3	--
7. Evaluation scheme designed for each course.	18	18	6	4	--
8. Competencies expected out of the course.	16	18	10	2	--
9. Usefulness of the curriculum in career progression.	16	20	6	4	--
10. Curriculum helping towards securing employment.	18	15	11	2	--


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DEPARTMENT OF BUSINESS ADMINISTRATION

STUDENTS FEEDBACK ON CURRICULUM

ACADEMIC YEAR 2017-2018


Programme: B.B.A.

Curriculum Design and Development	Excellent	Very Good	Good	Satisfactory	Poor
1. Adequacy of the curriculum to meet the objectives of the courses.	14	12	4	3	--
2. Inclusion of all relevant subjects in the programme	16	8	7	2	--
3. Equal and meaningful distribution of the units in the syllabi.	15	10	6	2	--
4. Allocation of credits to the courses.	18	12	1	2	--
5. Updation and inclusion of the latest developments in the curriculum.	15	8	7	3	--
6. Relevance of the curriculum in developing skills.	10	16	4	3	--
7. Evaluation scheme designed for each course.	15	11	2	2	--
8. Competencies expected out of the course.	12	13	2	5	--
9. Usefulness of the curriculum in career progression.	10	12	8	3	--
10. Curriculum helping towards securing employment.	14	15	4	--	--


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DEPARTMENT OF BUSINESS ADMINISTRATION

STUDENTS FEEDBACK ON CURRICULUM

ACADEMIC YEAR 2016-2017

Programme: B.B.A.

Curriculum Design and Development	Excellent	Very Good	Good	Satisfactory	Poor
1. Adequacy of the curriculum to meet the objectives of the courses.	17	18	5	2	--
2. Inclusion of all relevant subjects in the programme	20	11	7	4	--
3. Equal and meaningful distribution of the units in the syllabi.	12	19	8	3	--
4. Allocation of credits to the courses.	17	13	10	2	--
5. Updation and inclusion of the latest developments in the curriculum.	16	17	5	4	--
6. Relevance of the curriculum in developing skills.	17	16	5	4	--
7. Evaluation scheme designed for each course.	16	14	7	5	--
8. Competencies expected out of the course.	17	15	6	4	--
9. Usefulness of the curriculum in career progression.	19	10	6	7	--
10. Curriculum helping towards securing employment.	22	16	2	2	--

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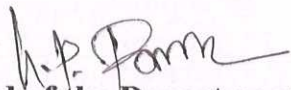
DEPARTMENT OF SOCIAL WORK

STUDENTS FEEDBACK ON CURRICULUM

ACADEMIC YEAR 2020-2021

Programme: M.S.W.

Curriculum Design and Development	Excellent	Very Good	Good	Satisfactory	Poor
1. Adequacy of the curriculum to meet the objectives of the courses.	4	3	--	--	--
2. Inclusion of all relevant subjects in the programme	3	3	1	--	--
3. Equal and meaningful distribution of the units in the syllabi.	6	1	--	--	--
4. Allocation of credits to the courses.	7	--	--	--	--
5. Updation and inclusion of the latest developments in the curriculum.	6	1	--	--	--
6. Relevance of the curriculum in developing skills.	5	1	1	--	--
7. Evaluation scheme designed for each course.	4	2	1	--	--
8. Competencies expected out of the course.	4	2	--	1	--
9. Usefulness of the curriculum in career progression.	3	4	--	--	--
10. Curriculum helping towards securing employment.	5	2	--	--	--


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DEPARTMENT OF SOCIAL WORK

STUDENTS FEEDBACK ON CURRICULUM

ACADEMIC YEAR 2018-2019

Programme: M.S.W.

Curriculum Design and Development	Excellent	Very Good	Good	Satisfactory	Poor
1. Adequacy of the curriculum to meet the objectives of the courses.	2	2	--	--	--
2. Inclusion of all relevant subjects in the programme	3	1	--	--	--
3. Equal and meaningful distribution of the units in the syllabi.	2	1	1	--	--
4. Allocation of credits to the courses.	3	1	--	--	--
5. Updation and inclusion of the latest developments in the curriculum.	2	2	--	--	--
6. Relevance of the curriculum in developing skills.	4	--	--	--	--
7. Evaluation scheme designed for each course.	3	1	--	--	--
8. Competencies expected out of the course.	2	2	--	--	--
9. Usefulness of the curriculum in career progression.	4	--	--	--	--
10. Curriculum helping towards securing employment.	3	1	--	--	--


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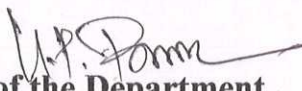
DEPARTMENT OF SOCIAL WORK

STUDENTS FEEDBACK ON CURRICULUM

ACADEMIC YEAR 2017-2018

Programme: M.S.W.

Curriculum Design and Development	Excellent	Very Good	Good	Satisfactory	Poor
1. Adequacy of the curriculum to meet the objectives of the courses.	10	5	--	--	--
2. Inclusion of all relevant subjects in the programme	9	5	1	--	--
3. Equal and meaningful distribution of the units in the syllabi.	11	4	--	--	--
4. Allocation of credits to the courses.	13	2	--	--	--
5. Updation and inclusion of the latest developments in the curriculum.	14	1	--	--	--
6. Relevance of the curriculum in developing skills.	11	3	1	--	--
7. Evaluation scheme designed for each course.	14	1	--	--	--
8. Competencies expected out of the course.	14	1	--	--	--
9. Usefulness of the curriculum in career progression.	13	2	--	--	--
10. Curriculum helping towards securing employment.	12	2	1	--	--


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ACADEMIC YEAR 2016-2017

Programme: M.S.W.

Curriculum Design and Development	Excellent	Very Good	Good	Satisfactory	Poor
1. Adequacy of the curriculum to meet the objectives of the courses.	2	2	--	--	--
2. Inclusion of all relevant subjects in the programme	3	1	--	--	--
3. Equal and meaningful distribution of the units in the syllabi.	2	1	1	--	--
4. Allocation of credits to the courses.	4	--	--	--	--
5. Updation and inclusion of the latest developments in the curriculum.	3	1	--	--	--
6. Relevance of the curriculum in developing skills.	3	1	--	--	--
7. Evaluation scheme designed for each course.	2	2	--	--	--
8. Competencies expected out of the course.	3	1	--	--	--
9. Usefulness of the curriculum in career progression.	4	--	--	--	--
10. Curriculum helping towards securing employment.	3	1	--	--	--


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